# CURR - Curriculum

CURR 130 - Work Experience Seminar (1)

Provides a framework through which youth service providers integrate course theory and work experiences with youth.

Prerequisite: Concurrent enrollment in PSYC 230, SWRK 324 and SWRK 326.

Offered: Fall, Spring, Summer.

CURR 232 - Foundational School Mathematics for Teachers (1)

Students will evaluate strengths and deficits in content areas assessed on entrance exams. Successful completion, ‘B’ or higher, will replace the Literacy test requirement for entrance to respective education programs.

Prerequisite: Basic Skills Math score must fall within the conditional range of scores. See FSEHD Admission Requirements.

Offered: Fall, Spring.

CURR 242 - Foundational English Language Arts for Teachers (1)

Students will evaluate strengths and deficits in content areas assessed on entrance exams. Successful completion, ‘B’ or higher, will replace the Literacy test requirement for entrance to respective education programs.

Prerequisite: Basic Skills Literacy score(s) must fall within the conditional range of scores. See FSEHD Admission Requirements.

Offered: Fall, Spring.

CURR 410 - Teaching World Languages in Elementary Education (4)

Major theories of children’s language development are examined. Students learn and practice foreign language teaching strategies, and observe and teach several classes in a field-based elementary school setting.

Prerequisite: Admission to program or consent of department chair.

Offered: Spring as needed.

CURR 501 - Digital Media Literacy (4)

Over two weeks, student will engage conceptual and practical tools to help them integrate media literacy and digital technology into K-16 classrooms. Specific attention to social justice perspectives on education.

Prerequisite: Graduate status or consent of department chair.

Offered: Summer.

CURR 505 - Learning Theory and Curriculum Research (3)

Students examine how learning theory informs various approaches to curriculum. Included are behavioral, cognitive, developmental, humanistic, and interactionist theories of learning.

Prerequisite: Graduate status or consent of department chair.

Offered: Spring (odd years).

**Curr 520 – Early Educator Identity and Professionalism (3)**

Using writing as a basis, early-career educators cultivate their professional identity, culturally relevant pedagogical practice, equitable classroom management, and reciprocal family relationships. Building community and mentoring are central.

Offered: Summer.

CURR 532 - Curriculum Theory and Research (3)

The rationale for curriculum construction is examined. Research in curriculum is reviewed as it pertains to the development of theory.

Prerequisite: Graduate status or consent of department chair.

Offered: Fall.

CURR 558 - Internship in Curriculum I (2)

This is a 150-hour field-based experience under the supervision of a curriculum director and a faculty advisor.

Prerequisite: Graduate status or consent of department chair.

Offered: Fall.

CURR 560 - Seminar in Curriculum (3)

Topics vary.

Prerequisite: Graduate status and consent of department chair.

Offered: As needed.