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# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_4i7ojhp) | School Nurse Teacher Certificate of Graduate Studies | | | | |  |
| Academic Unit | Feinstein School of Education and Human Development | | | | |
| A.2. [Proposal type](#2xcytpi) | Program[: creation](#1ci93xb) | | | | |
| A.3. [Originator](#2et92p0) | Health and Physical Education | | [Home department](#tyjcwt) | |  | |
| A.4. [Rationale](#3dy6vkm)  Additional Information for [new programs](#2xcytpi) | School nursing is a specialty with unique requirements for certification.  Rhode Island continues to be a progressive leader in this field by employing certified School Nurse Teachers (SNT). These professionals have achieved clinical, teaching and learning competencies. School nurses are leaders who provide evidence-based health care, health education and health promotion for the entire school community, drive policy change, connect families to community resources and advocate for healthy school environments.  Rhode Island College offers a Credential Review Pathway for nurses interested in completing the requirements for the Rhode Island All Grades School Nurse Teacher Certificate (Pk-12).  The focused course sequence prepares school nurse teachers for the unique and specialized school and class environments. This CGS is the only Rhode Island Department of Education approved SNT pathway in the state. Students who complete these 8 courses are eligible to apply for certification as an All Grades School Nurse Teacher, Grades PK-12 (11508)  This proposal creates a 24 credit CGS that mirrors the Credential Review requirements that are currently in place for approximately 20 candidates per year. This CGS would create a terminal certificate option for these candidates. The CGS can transfer in entirety to the Masters in Health Education for those who are seeking a masters degree. | | | | | |
| A.5. [Student impact](#3whwml4) | Students receive certification acknowledging their completion. Consistent with RIC Graduate Policy, the CGS can seamlessly transfer into the MED in Health Education if students choose to continue. | | | | | |
| A.6. [Impact on other programs](#2bn6wsx) | Reduces strain on Credential Review as candidates will apply directly to the CGS. | | | | | |
| A.7. [Resource impact](#qsh70q) | [Faculty PT & FT](#1t3h5sf): | No change in faculty resources as the courses are already running through CRP. | | | | |
| [Library:](#4d34og8) | none | | | | |
| [Technology](#2s8eyo1) | none | | | | |
| [Facilities](#17dp8vu): | none | | | | |
| A.8. [Semester effective](#3as4poj) | Fall 2024 | A.9. [Rationale if sooner than next Fall](#3as4poj) | | N/A | | |
| A.10 [Changes to the website](#1y810tw) | Update to CGS offerings in FSEHD | | | | | |

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| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include all relevant pages from the college catalog, and show how the catalog will be revised.  (1) Go to the “Forms and Information” on the graduate committee’s website  <https://www.ric.edu/department-directory/graduate-curriculum-committee/forms-and-information>  Scroll down until you see the Word files for the current catalog.  (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs.  (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal.    (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog.  (5) Check the revised catalog pages against the proposal, making sure that program totals are correct when adding or deleting course credits. |

## C. [Program Proposals](#26in1rg)

|  | [Old (for revisions only)](#lnxbz9) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#35nkun2) |  | Approximately 20/year |
| C.2. [Admission requirements](#1ksv4uv) |  | 1. A Bachelor's degree from an accredited institution. 2. A record of past and ongoing academic excellence (ex., a minimum GPA of 3.0). 3. A current Rhode Island R.N. license. 4. Three years of documented experience as a full-time R.N. (or an individually accepted equivalent). |
| C.3. [Retention requirements](#44sinio) |  | 3.0 each semester consistent with RIC Graduate policy |
| C.4. [Course requirements](#2jxsxqh) for each program option |  | 1. HPE 500: Introduction to Health Education and Health Promotion 2. HPE 503: Health Education Pedagogy 3. HPE 504: Application of Health Content 4. HPE 531: Methods and Procedures for School Nurse Teachers 5. CEP 532: Theories and Methods of Counseling 6. CEP 552: Psychological Perspectives on Learning and Teaching 7. SPED 531: Universal Design for Educating All Students 8. FNED 502: Social Issues in Education (recommended) or FNED 546: Foundations of Education |
| C.5. [Credit count](#z337ya) for each program option |  | 24 |
| C.6. Requirement for thesis, project, or comprehensive exam |  | N/A |
| C.7. Program Accreditation |  | Goal is to obtain RIDE approval for certification by 2025 |
| C.8 [Program goals](about:blank)  Needed for all new programs |  | 1. Candidates complete the requirements for the Rhode Island All Grades School Nurse Teacher Certificate (Pk-12),  2. Candidates learn how to translate their nursing work to the unique and specialized school and class environments.  2. Candidates graduate prepared to be leaders who provide evidence-based health care, health education and health promotion for the entire school community, drive policy change, connect families to community resources and advocate for healthy school environments. |
| C.9. Other changes if any |  | NA |
| C.10 [CIP number](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) |  | 13.9999 Education Other |

## D. Signatures

##### You must obtain all signatures before the executive committee can consider your proposal.

##### **Signatures should be obtained electronically: a script font and acknowledgment by email suffices.**

Changes that directly impact more than one department or program must include the signatures of all relevant department chairs, program directors, and deans. This applies to creating or modifying programs which include courses from a different department

Send electronic files of the proposal, accompanying catalog copy, and the completed signature page to graduatecommittee@ric.edu.

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_1pxezwc) | Date |
| --- | --- | --- | --- |
| Carol Cummings | Program Director of SNT |  |  |
| Susan Clark | Chair of HPE |  |  |
| Carol Cummings | Dean of FSEHD |  |  |

##### D.2. [Acknowledgements](#3j2qqm3):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#1y810tw) | Date |
| --- | --- | --- | --- |
| Monica Darcy/Kalina Brabeck | Chair of CEP |  |  |
| Paul LaCava | Chair of Special Education |  |  |
| Charlie McLaughlin | Chair of Educational Studies |  |  |