# Reading

**Department of Elementary Education**

**Department Chair:** ~~Carolyn Obel-Omia~~

**Reading Graduate Program Director:** Natasha Feinberg

**Reading Program Faculty**: **~~Assistant~~ Professor** Feinberg

Reading M.Ed.

Admission Requirements

1. Official transcripts of all undergraduate and graduate records.

2. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate coursework. Applicants with undergraduate GPAs less than 3.00 may be admitted to degree candidacy upon submission of other evidence of academic potential.

3. A teaching certificate.

4. Two Candidate Reference Forms accompanied by two letters of recommendation.

5. A Professional Goals Essay.

Course Requirements

Foundations Component

FNED 547 Introduction to Practitioner 3

 Action Research

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| ~~ELED 510~~ | ~~Research Methods, Analysis, and Applications~~ | ~~3~~ | ~~F, Sp, Su~~ |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |

Professional Education Component

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| --- | --- | --- | --- |
| SPED 546 | Dyslexia in Schools: Assessment and Identification | 3 | Su |
| READ 501 | Reading in the Content Areas | 3 | F |
| TESL 507 | Literacy Instruction for Emergent Bilingual Learners | 3 | F, Sp |
| READ 534 | Foundations in Literacy | 3 | Su |
| READ 629 | ~~Literacy Practicum for Assessment and Intervention~~ | 6 | Su |
| READ 630 | Literacy and the Community | 2 | Su |
| READ 667 | ~~Reading Specialist Coaching and the Administration of Reading Programs~~ | ~~3~~ | Sp |
| READ 687 | ~~Urban Literacies~~ | 3 | Su |

~~Note: READ 507: (Or TESL 507)~~

READ 688 Educational Technology for 3

 Reading instruction in the

 Digital Age.

Comprehensive Assessment

Pass Praxis ~~5301~~: Reading Specialist Test

Total Credit Hours: 36