# COUNSELING

**Department of Counseling, Educational Leadership, and School Psychology**

**Department Chair:**Charles Boisvert

**Counseling Graduate Program Director:** Monica Darcy

**Counseling Program Faculty: Professor** Boisvert, Brabeck, Darcy, Kene; **Associate Professors**Kene, Tortolani; **Assistant Professors**Crossley, Geckler

\*\*\* Redirect Link \*\*\*

\*\*\* Counseling-MA-School \*\*\*

COUNSELING M.A.

**CONCENTRATION IN SCHOOL COUNSELING**

THIS PROGRAM IS UNDERGOING REDESIGN AND NOT ACCEPTING APPLICATIONS.
FOR INFORMATION, CONTACT ELIZABETH HOLTZMAN AT EHOLTZMAN@RIC.EDU

CLINICAL MENTAL HEALTH COUNSELING M.S.

Admission Requirements

1. Completion of all Feinstein School of Education and Human Development admission requirements. Standardized test scores are not required.

2. A Performance-Based Evaluation of professional work or volunteer experience.

3. A current résumé.

4. A group and/or individual interview with CEP counseling faculty.

5. A 1-2 page writing sample to demonstrate the candidate’s abilities in forming effective counseling relationships and respect for cultural differences.

Retention Requirements

1. A minimum cumulative grade point average of 3.25 each semester. Grades below a B are not considered of graduate quality and are of limited application to degree work.

2. A minimum grade of B- in CEP 531 or CEP 532 or their equivalent. Students who receive a grade below a B- in either of these courses must consult with their advisor before registering for any subsequent course in the plan of study.

3. A minimum grade of B in CEP 538, CEP 539, CEP 610, CEP 611, CEP 683 and CEP 684 is required. Students who receive a grade below a B in any of these courses must meet with the program director. If it is recommended that the student continue in the program, the student must retake the course.

4. A satisfactory rating on the assessment portfolio.

5. Failure to meet any one of the above requirements is sufficient cause for dismissal from the program.

COURSE REQUIREMENTS

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 509 | Professional Orientation and Ethical Practice | 3 | F, Su |
| CEP 531 | Human Development across Cultures | 3 | Sp, Su |
| CEP 532 | Theories and Methods of Counseling | 3 | F |
| CEP 534 | Quantitative Measurement and Test Interpretation | 3 | F |
| CEP 535 | Vocational Counseling and Placement | 3 | Su |
| CEP 536 | Biological Perspectives in Mental Health | 3 | F, Su |
| CEP 537 | Introduction to Group Counseling | 3 | F, Su |
| CEP 543 | Clinical Assessment and Case Problems | 3 | Sp |
|  |   |  |  |
| CEP 544 | Family Counseling Theory and Practice | 3 | Sp |
|  | -Or- |  |  |
| CEP 553 | Counseling Children and Adolescents | 3 | F |
|  |   |  |  |
| CEP 554 | Research Methods in Applied Settings | 3 | Sp |
| CEP 612 | ~~Cross-Cultural Counseling~~Culturally Responsive Practice in Counseling | 3 | Sp~~F~~ |
| CEP 613 | Foundations of Counseling Survivors of Trauma | 3 | Sp |
| CEP 648 | Assessment and Treatment of Co-Occurring Disorders | 3 | F, Su |
| CEP 656 | Crisis Assessment and Intervention | 3 | , Su, Sp |
| CEP | Elective | 3 |  |

Practicum Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 538 | Practicum I: Introduction to Counseling Skills | 3 | F, Su |
| CEP 539 | Practicum II: Clinical Interviewing and Treatment Planning | 3 | Sp |
| CEP 683 | Practicum III: Advanced Counseling Skills | 3 | F |
| CEP 684 | Practicum IV: Advanced Clinical Interventions | 3 | Sp |

Internship Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 610 | Advanced Clinical Internship I | 3 | F |
| CEP 611 | Advanced Clinical Internship II | 3 | Sp |

Comprehensive Assessment

Total Credit Hours: 60

C.G.S. IN ADVANCED COUNSELING

The C.G.S. in Advanced Counseling is a certificate program which enables students who already have a master’s degree, which is fewer than 60 credits, to obtain 60 credits needed for licensure as a mental health counselor in the State of Rhode Island. Students will be able to

CEP 541 - Clinical Internship in School Counseling I (3)

Students complete 150 hours of supervised school counseling in a school setting.

Prerequisite: Graduate status and CEP 540, with minimum grade of B.

Offered: Fall.

CEP 542 - Clinical Internship in School Counseling II (3)

This is a continuation of CEP 541.

Prerequisite: Graduate status and CEP 541, with minimum grade of B.

Offered: Spring.

CEP 543 - Clinical Assessment and Case Problems (3)

This is an introduction to clinical decision making, diagnostic assessment, and treatment planning. Students also learn how to conduct intakes and mental status examinations and how to diagnose various psychiatric conditions.

Prerequisite: Graduate status and prior or concurrent enrollment in CEP 536, or consent of department chair.

Offered: Spring.

CEP 544 - Family Counseling Theory and Practice (3)

Current family counseling theories and methods are introduced. Class instruction includes lectures, demonstrations, and family simulations.

Prerequisite: Graduate status and CEP 537 and CEP 538.

Offered: Spring.

CEP 549 - Foundations in School Counseling (3)

This is an introduction to the historical foundations, roles and functions, and professional standards and ethics in the practice of school counseling.

Prerequisite: CEP 531, CEP 532, and matriculation into the school counseling program.

Offered: Fall.

CEP 551 - Behavioral Assessment and Intervention (3)

Current theory, research, and applications of behavioral assessment and intervention are reviewed. Emphasis is on behavioral approaches to school-related problems.

Prerequisite: Matriculation into the school psychology program or consent of department chair.

Offered: Spring.

CEP 552 - Psychological Perspectives on Learning and Teaching (3)

This is a systematic study of students and teachers and their interactions in classroom settings. Emphasis is on understanding typical and exceptional learners. A field component is required.

Prerequisite: Graduate status or consent of department chair.

Offered: Fall, Summer.

CEP 553 - Counseling Children and Adolescents (3)

This course explores the application of developmental theory, evidence-based literature, and the clinical knowledge of children and adolescents to guide effective counseling with diverse populations.

Prerequisite: Graduate status and CEP 531 and CEP 532.

Offered: Fall.

CEP 554 - Research Methods in Applied Settings (3)

Nonexperimental, experimental, and single-subject designs are explored, along with the use of inferential statistics. A research proposal relevant to human service settings is also developed.

Prerequisite: Graduate status and a measurement and/or research course (CEP 534 or equivalent).

Offered: Spring.

CEP 556 – Introduction to Evidence-based Interventions: CBT, ACT, DBT (3)

Students will learn the fundamental components and theoretical bases of CBT, ACT and DBT and how to conceptualize and treat various clinical problems through these frameworks.

Prerequisite: Graduate status and CEP 538 or consent of department chair.

Offered: Fall.

CEP 558 - Multimodal Clinical Interventions (3)

Students will learn how to apply various multimodal counseling techniques such as writing exercises, goal-setting charts, diagrams and movement exercises to a variety of clinical populations.

Prerequisite: CEP 532 or consent of department chair.

Offered: Summer.

CEP 533 - Psychology of Students with Exceptionalities (3)

The symptoms, causes, and treatment of developmental, learning, and social-emotional problems of children are covered. Educational classification criteria, services, interventions, and collaboration are reviewed. Observations are required.

Prerequisite: Graduate status or consent of department chair.

Offered: Spring.

CEP 601 - Cognitive Assessment (3)

Lab experiences are provided in the administration, scoring, and interpretation of individual cognitive tests, with emphasis on the application of tests. Psychological report writing is also introduced.

Prerequisite: Matriculation into the school psychology program.

Offered: Fall.

CEP 602 - Social-Emotional Assessment and Intervention (3)

Objective and projective techniques in the assessment of child and adolescent personalities are studied. Lab experiences are provided in test administration, scoring, and interpretation.

Prerequisite: Graduate status, CEP 534 and CEP 551.

Offered: Spring.

CEP 603 - Professional School Psychology (3)

This course covers the foundations of school psychology, roles and functions of psychologists in schools, professional standards and ethics, realities of practice, and vital issues for the profession.

Prerequisite: Matriculation into the school psychology program.

Offered: Fall

CEP 604 - Psychoeducational Assessment and Response-to-Intervention (3)

The neuropsychological process in learning is reviewed, with lab work in the use of psychoeducational tests to identify learning problems. Remedial instructional strategies are also examined.

Prerequisite: Graduate status and prior or concurrent enrollment in CEP 601.

Offered: Spring.

CEP 605 - School Psychology Practicum (6)

This is a yearlong, 400-hour practicum experience. Emphasis is on supervised practice in the problem-solving approach to school psychological service.

Prerequisite: Graduate status and CEP 601, CEP 603, and CEP 604, each with minimum grade of B.

Offered: Fall, Spring.

CEP 610 - Advanced Clinical Internship I (3)

Students attend a weekly seminar and log 300 hours at a work setting placement under the supervision of a field supervisor and department faculty member.

Prerequisite: Graduate status and CEP 509 and CEP 684 (with minimum grade of B) or consent of department chair.

Offered: Fall.

CEP 611 - Advanced Clinical Internship II (3)

Students attend a weekly seminar and log 300 hours at a work setting placement under the supervision of a field supervisor and department faculty member.

Prerequisite: Graduate status and CEP 610 (with a minimum grade of B) or consent of department chair.

Offered: Spring.

CEP 612 ~~-~~– ~~Cross-Cultural~~Culturally Responsive Practice in Counseling (3)

Issues in counseling diverse groups are presented. Current counseling models are adapted to meet these groups' specific needs.

Prerequisite: Graduate status and CEP 539 or consent of department chair.

Offered: Spring~~Fall~~

CEP 613 - Foundations of Counseling Survivors of Trauma (3)

Students will be introduced to foundations in understanding of and treatment of trauma, including neurobiological, social and cultural, and developmental perspectives.

Prerequisite: Matriculation in graduate program or consent of department chair.

Offered: Spring.

CEP 629 - Internship in School Psychology (12)

This internship consists of a 1,200-hour, one-year placement in a cooperating school system under the supervision of a certified school psychologist and a college faculty member. A weekly seminar is required.

Prerequisite: Graduate status, CEP 604 and CEP 605.

Offered: Fall, Spring.

CEP 648 - Assessment and Treatment of Co-Occurring Disorders (3)

Students develop clinical skills to assess, diagnose, and engage chemically dependent individuals in counseling and recovery processes. The interactive nature of substance use and co-occurring mental health issues is explored.

Prerequisite: Graduate status and CEP 539 or consent of department chair.

Offered: Fall, Summer.

CEP 649 - Clinical Practice with Military Connected Clients (3)

Students utilize clinical methods to assess, diagnose and treat military stressors and trauma. Military culture is explored and the need for competent clinical practice is emphasized.

Prerequisite: Graduate status in counseling program or second year status in M.S.W. program; CEP 543 or equivalent assessment course recommended; or consent of department chair.

Cross-Listed as: SWRK 649

Offered: Spring.

CEP 651 - Academic Instruction, Interventions and Supports (3)

Course covers evidence-based interventions to promote academic skills, including reading and mathematics. Students will learn how to conceptualize student needs and intervene through a Multi-Tiered System of Supports framework.

Prerequisite: Graduate status and CEP 604 or consent of department chair.

Offered: Fall.

CEP 656 - Crisis Assessment and Intervention (3)

This course includes an examination of diverse crisis situations as well as assessment and treatment strategies used by counselors to assist individuals, groups, and organizations in managing and resolving crises.

Prerequisite: Graduate status and CEP 539 or consent of department chair.

Offered: ~~Fall,~~ Summer, Spring.

CEP 675 - Consultation and Collaboration in School and Community Settings (3)

For graduate students in school psychology, school counselors, special educators, and administrators interested in collaboration. Emphasis is on direct and indirect support-service delivery in schools.

Prerequisite: Matriculation into the counseling, educational leadership, or school psychology program; or consent of department chair.

Offered: Fall.