1. Certificate of Graduate Studies
2. Middle Level Education C.G.S.
3. Completion of the C.G.S. in Middle-Level Education plus specific content coursework will lead to RIDE eligibility for certification in Middle Grades Education.
4. Admission Requirements
5. 1.A completed application form accompanied by a $50 nonrefundable application fee.
6. 2.Completion of all Feinstein School of Education and Human Development admission requirements (standardized test scores are not required).
7. 3.A teaching certificate. In elementary or secondary education
8. 4. Applicants should have a minimum of 21 hours of undergraduate work in their subject content area with a 3.00 GPA. Consideration will be given to students who may lack sufficient credits in their content, but have experience working in schools.
9. Retention Requirement
10. Students must earn a B or better in all C.G.S. course work. Students who receive a grade below a B in any of the four courses must meet with the program coordinator. If it is recommended that the student continue, the student must retake the course.
11. Course Requirements
12. Courses

|  |  |  |  |
| --- | --- | --- | --- |
| MLED 531 | Critical Inquiry in Middle Level Education | 2 | Su |
| MLED 532 | Contextualizing Young Adolescent Development | 4 | F |
|  | Disciplinary Literacies with Young Adolescents I | 2 | F |
| MLED 534 | Disciplinary Literacies with Young Adolescents II | 2 | Sp |
| MLED 535 | Curriculum and Assessment for Young Adolescents | 4 | Sp |
| MLED 536 | Seminar in Middle School Education | 1 | Su |

# Total Credit Hours: MLED - Middle Level Education

MLED 230 - Young Adolescent Development in Social Contexts (4)

Students examine adolescent identity development as a time of exploration and co-construction within the context of middle level structures and policies, families and communities.

Offered: Fall, Spring, Summer.

MLED 310 - Teaching Early Adolescents (3)

Students examine the developmental characteristics of early adolescence and implications for teaching.

Prerequisite: CEP 215 or consent of department chair.

Offered: Fall, Spring, Summer.

MLED 320 - Middle School Organization and Integrated Curriculum (4)

Students examine the emergence of the modern middle school and its components: teaming, advisory, flexible scheduling, and differentiated instruction.

Prerequisite: MLED 310; and for elementary education students, ELED 300; and for secondary education students, prior or concurrent enrollment in SED 407; or consent of department chair.

Offered: Fall, Spring, Summer.

MLED 330 - Interdisciplinary Reading and Writing in Middle Schools (3)

Students develop content area lessons that enable middle level students to read, write, and think critically in the content area.

Prerequisite: MLED 320; and for elementary education students, prior or concurrent enrollment in a methods course; and for secondary education students, SED 407; or consent of department chair.

Offered: Fall, Spring, Summer.

MLED 331 - Disciplinary Literacies with Young Adolescents (4)

Students examine traditional, critical and digital literacy practices at the middle level. Students also develop, implement, and reflect on lessons grounded in disciplinary literacies and content area standards, including CCSS.

Prerequisite: MLED 230.

Offered: Fall, Spring.

MLED 332 - Curriculum and Assessment for Young Adolescents (4)

Students explore curriculum and assessment at the middle level. Students are also challenged to critically examine curriculum and assessment choices they make, and to cultivate their learners’ agency.

Prerequisite: MLED 230, MLED 331, or consent of department chair.

Offered: Fall, Spring.

MLED 340 - Differentiated Elements in Middle School Instruction (3)

Preservice teachers focus on methods of selecting strategies to meet the needs of diverse learners and the relationship between assessments and planning for instruction in the differentiated classroom.

Prerequisite: MLED 330.

Offered: Fall, Spring, Summer.

MLED 532 - Contextualizing Young Adolescent Development (4)

This course addresses adolescent identity development as a time of exploration and co-construction within the context of middle level structures and policies, families and communities.

Prerequisite: MLED 531 or consent of department chair.

Offered: Summer

MLED 534 - Disciplinary Literacies with Young Adolescents II (4)

This course addresses traditional, critical and digital literacy practices at the middle level. Students develop, implement and reflect on lessons grounded in CCSS disciplinary literacies and content area standards.

Prerequisite: Admission to C.G.S. and MLED 532 or consent of department chair.

Offered: Fall

MLED 535 - Curriculum and Assessment for Young Adolescents (4)

This course addresses curriculum and assessment at the middle level. This course challenges students to interrogate the curriculum and assessment choices they make and to cultivate their learners’ agency.

Prerequisite: Admission to C.G.S. and MLED 534 or consent of department chair.

Offered: Spring.