C. Learning Diversity

|  |  |  |  |
| --- | --- | --- | --- |
| FNED 547 | ~~Introduction to Classroom Research~~ Introduction to Practitioner Action Research | 3 | F, Sp |
| SPED 551 | Introduction to Multicultural Special Education | 3 | Su (annually) |
| SPED 558 | Mathematics/Science Instruction for Students with Disabilities | 3 |  |
| TESL 507 | Literacy Instruction for Emergent Bilingual Learners | 3 | F, Sp |
| TESL 539 | Second Language Acquisition Theory and Practice | 3 | F, Sp, Su |

D. Individualized

To be determined by candidate, advisor, and M.Ed. committee

Total Credit Hours: 30

Teaching English to Speakers of Other Languages M.Ed.

Admission Requirements

1. Completion of all admission requirements listed for School of Education graduate programs.

2. An interview.

3. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language.

Note: Candidates who plan to teach ESL to adults or who plan to teach internationally are not required to have a teaching certificate to be admitted into this program; however, a suitable undergraduate minor is required (e.g., in languages and linguistics, English, international studies).

Course Requirements

Foundations Component (Free Electives)

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 561/FNED 561 | LatinX in the United States | 4 | Annually |
| BLBC 515 | Foundations of Education in Bilingual Communities | 3 | F |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 510 | Research Methods, Analysis, and Applications | 3 | F, Sp, Su |
| FNED 547 | ~~Introduction to Classroom Research~~ Introduction to Practitioner Action Research | 3 | F, Sp |

Course Requirements for Concentration In Bilingual Education

Foundations Component (Free Electives)

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 510 | Research Methods, Analysis, and Applications | 3 | F, Sp, Su |
| FNED 547 | ~~Introduction to Classroom Research~~ Introduction to Practitioner Action Research | 3 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| CURR 501 | Digital Media Literacy | 4 | Su |
| INST 516 | Integrating Technology into Instruction | 3 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |
| FNED 561/ANTH 561 | LatinX in the United States | 4 | Annually |
| TESL 549 | Sociocultural Contexts: Education in Bilingual Communities | 3 | F, Sp, Su |

FNED 547 - ~~Introduction to Classroom Research~~ Introduction to Practitioner Action Research (3)

~~Preservice and in-service teachers are introduced to qualitative and quantitative research in education through the interpretation of published studies and through the initiation of a study in a classroom.~~

This course provides theoretical and practical foundations for implementing reflective, critical, and systemic inquiry in an educational setting.  By examining practices, and developing relevant questions, participants interrogate educational praxis.

Prerequisite: Graduate status or consent of department chair.

Offered: Fall, Spring, Summer