Co-occurring Mental Health and Substance Use Disorders

## Admission Requirements

1. Application accompanied by $50 non-refundable fee.

2. A current resume.

3. One letter of reference.

4. Advanced year enrollment and in good standing in the MSW program.

5. Awarding of the certificate for current students is to be accompanied by graduation from the MSW program.

## Retention Requirements

A minimum cumulative grade point average of 3.00 on a 4.00 scale

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 600 | Field Education and Seminar III | 4 | F |
| SWRK 601 | Field Education and Seminar IV | 4 | Sp |
| SWRK 644 | Clinical Evaluation and Case Consultation I | 1.5 | F |
| SWRK 646 | Clinical Evaluation and Case Consultation II | 1.5 | Sp |
| SWRK 655 | Mental Health and Substance Use Disorders | 3 | Su |
| SWRK 690 | Independent Study in Social Work | 3 | As needed |

Subtotal: 15

EARLY CHILDHOOD Special Education

This program offers an accelerated path to early childhood and early childhood special education (PK-2) licensure.
Admission Requirements

1. Completed application form accompanied by a $50 nonrefundable fee.

2. Official transcripts of all undergraduate and graduate course work.

3. Resumé documenting all experience in early childhood and/or early childhood special education

4. Bachelor’s degree with a minimum cumulative grade point average of 3.0 on a 4.0 scale in professional coursework.

5. Three candidate reference forms accompanied by letters of recommendation. If relevant, recommendations should include experience related to early childhood education, special education, and/or related field.

6. A performance-based evaluation that documents the candidate’s education and experience within early childhood education and/or individuals with exceptionalities, if possible.

7. Professional goals essay that describes candidate’s commitment to the field of Early Childhood Education and Early Childhood Special Education, cultural awareness, collaboration, and life-long learning.

8. Additional materials may be requested.

9. An interview may be required.

Retention Requirements

Grade of B or better in all courses.

Course Requirements

Required Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ECSE 510 | ECE neurotypical and Neurodiverse Learning/Development | 3 | F, Sp, Su |
| ECSE 520 | Supporting Diverse Family and Community Relationships | 3 | F, Sp, Su |
| ECSE 530 | Comprehensive Assessment in Inclusive ECE Settings | 3 | F, Sp, Su |
| ECSE 540 | Comprehensive Literacy in Inclusive ECE Settings | 3 | F, Sp, Su |
| ECSE 550 | SEL/Social Studies in Inclusive ECE Settings | 3 | F, Sp, Su |
| ECSE 560 | STEAM in Inclusive ECE Settings | 3 | F, Sp, Su |
| ECSE 639 | Student Teaching in Inclusive ECE Settings | 6 | F, Sp, Su |
| ECSE 669 | Best Practices in Inclusive ECE Settings | 1 | F, Sp, Su |

Total: 25

Elementary or Secondary Special Education

This program offers an accelerated path to elementary (gr1-6) or secondary (gr7-12) special education licensure.
Admission Requirements

1. Completed application form accompanied by a fifty-dollar nonrefundable fee.

2. Official transcripts of all undergraduate and graduate course work.

3. Professional license (elementary or secondary general education certificate) or passing test scores on the Elementary or Secondary Praxis Principles of Learning & Teaching (PLT).

4. Bachelor’s degree with a minimum cumulative grade point average of 3.0 on a 4.0 scale in professional coursework.

5. Three candidate reference forms accompanied by letters of recommendation related to education and experience in special education or related field.

6. A performance-based evaluation that documents the candidate’s education and experience with individuals with exceptionalities if possible.

7. Completion of foundational coursework in special education (SPED 531 or equivalent), and other pre-requisite requirements as determined by the Program Director.

8. Professional goals essay that describes candidate’s commitment to the field of Elementary or Secondary Special Education, cultural awareness, collaboration, and life-long learning.

9. An interview may be required.

Retention Requirements

Grade of B or better in all courses.

Course Requirements

Core Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 458 | STEM for Diverse Learners: Intensive Intervention | 4 | F, Sp |
| SPED 501 | Assessment in Special Education | 3 | F (as needed) |
| SPED 503 | Positive Behavior Intervention and Supports | 3 | F (as needed) |

Choose A or B below:

A. Elementary Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 518 | Literacy for Diverse Learners: Intensive Intervention | 4 | Sp |
| SPED 662 | Internship in Elementary Special Education | 6 | F, Sp |

Subtotal: 20

B. Secondary Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 427 | Career/Transition Planning for Adolescents | 3 | Sp |
| SPED 524 | Literacy Instruction for Adolescents: Intensive Intervention | 4 | Sp |
| SPED 664 | Internship in Secondary Special Education | 6 | F, Sp |

Subtotal: 23