# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **GEND 100 GEnder and society**  **GENDER AND WOMEN’S STUDIES, BA**  **GENDER AND WOMEN’S STUDIES MINOR**  **QUEER STUDIES MINOR** | | | |  |
| [Replacing](#Ifapplicable) | **GEND 200 Gender and Society** | | | |
| A. 1b. Academic unit | **Faculty of Arts and Sciences |** | | | |  |
| A.2. [Proposal type](#type) | **Course: revision**  **Program:** [**revision**](#revision) | | | |  |
| A.3. [Originator](#Originator) | **Leslie Schuster** | [Home department](#home_dept) | **Director GEND studies** | | |
| A.4. [Context and Rationale](#Rationale)  Note: Must include additional information in smart tip for all [new programs](#type) | The program is changing the designation of the introductory 4 credit course from GEND 200W to GEND 100W: Gender and Society. The 200-level designation no longer makes sense for an introductory course in the broader curriculum. In recent years the program has created several 200-level courses specifically intended to help students with the transition from the introductory course to 300-level course. Given this, the introductory course should be renumbered as a 100-level course, and we shall also add a summer offering. This also makes clear to students that the 200-level courses, including the required GEND 201W Feminist Inquiry and GEND 205: Introduction to Queer Studies, are an increase in academic inquiry and learning. This change in numbering will also change the prerequisite for GEND 201W: Feminist Inquiry, GEND 352 Feminist Theory and GEND 461 Seminar in Race, Class and Gender from GEND 200W to GEND 100W—as shown on the catalog copy.  The program is also expanding the elective options while adding a new restriction on the electives. There are now many courses in other programs and departments that satisfy the requirements for the major in Gender and Women’s Studies and two minors in Gender and Women’s Studies and Queer studies but the courses are not recognized in the list of electives. In order to make students aware of these options and to make the job of Records easier at the time of graduation, we would like to recognize those courses as official restricted electives in the program. They are ANTH 329: Queer and Trans Anthropology; PSYC 351; Psychology of Human Diversity; AFRI 200: Introduction to Africana Studies; SWRK 324: Diversity and Oppression 1; SWRK 325: Diversity and Oppression 2.  Since the electives include some 2xx level courses, we want to ensure that our students work at the 3xx or 4xx level for a majority of their course work so we are modifying the regulations on electives, and removing the note at the bottom that lists courses on topics of labor and class, race/ethnicity or sexual studies as no longer needed. Majors will now be required to complete five electives, of which two must be on topics of labor and class, race/ethnicity or sexual studies, and at least three of which must be at the 300 or 400 level. Minors will take three electives, at least two of which must be at the 300 or 400 level.  There are prerequisites to some of the courses in other programs that are not included in the GEND programs but they do not affect a majority of our students. Many of our students are double majors in Psych, English or Social Work and the minors in Gender Studies or Queer Studies also typically come from the same majors. We also include a note to let students know: “The interdisciplinary courses have prerequisites, which may need to be met, or in some cases, it is possible to enroll by consent if requested. See advisor.” | | | | |
| A.5. [Student impact](#student_impact)  Must include to explain why this change is being made? | **Students benefit from expanded elective options and greater transparency about these options.** | | | | |
| A.6. [Impact on other programs](#impact) | **None; but we shall be adding courses from Anthropology, Psychology, Social Work and Africana Studies to our list of electives and getting approval from those departments.** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **None** | | | |
| [*Library*:](#library) | **None** | | | |
| [*Technology*](#technology) | **None** | | | |
| [*Facilities*](#facilities): | **None** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. | | | | | |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: | | | | | |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///C:\Users\lschuster\Downloads\transfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** | | | | | |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank. | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **GEND 200W** | **GEND 100W** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Gender and Society** | **Gender and Society** |
| B.4. [Course description](#description) |  |  |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) | **F, Sp** | **F, Sp, Su** |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12. CATEGORIES  12. a. [How](#required) to be used |  |  |
| 12 b. Is this an Honors  course? | **NO** | **NO** |
| 12. c. [General Education](#ge)  N.B. Connections must include at  least 50% Standard Classroom  instruction. | **YES** | **YES** |
| 12. d. Writing in the  Discipline (WID) | **YES** | **YES** |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  |  |
| B.15. [Redundancy statement](#competing) |  |  |
| B. 16. Other changes, if any |  | |

### C. [Program Proposals](#program_proposals) **Complete only what is relevant to your proposal. Delete section C if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in C. 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments)  Must be completed. | **Gend / Women’s Studies BA – 12**  **Gend / Women’s Studies minor – 8**  **Queer Studies minor - 8** |  |
| C. 2. [2020 CIP number](#CIPnumber" \o "THESE CAN BE FOUND AT HTTPS://NCES.ED.GOV/IPEDS/CIPCODE/BROWSE.ASPX?Y=56 CONSULT WITH INSTITUTIONAL RESEARCH TO BE SURE YOU SELECT THE CORRECT ONE.) |  |  |
| C.3. [Admission requirements](#admissions) |  |  |
| C.4. [Retention requirements](#retention) |  |  |
| C.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | Gender and Women’s Studies B.A.  Course Requirements  Courses   |  |  |  |  | | --- | --- | --- | --- | | GEND 200W | Gender and Society | 4 | F, Sp | | GEND 201W | Introduction to Feminist Inquiry | 4 | F | | GEND 352 | Feminist Theory | 4 | F | | GEND 400 | Internship in Gender and Women’s Studies | 4 | As needed | | GEND 461 | Seminar in Race, Gender, and Class | 4 | Sp |   FIVE COURSES: Two of these courses must be on the topics of labor and class, race/ethnicity or sexuality studies.   |  |  |  |  | | --- | --- | --- | --- | | GEND 205 | Introduction to Queer Theory | 4 | F | | GEND 350 | Topics | 4 | As needed | | GEND 351 | Men and Masculinities | 4 | As needed | | GEND 353 | The Holocaust: Women and Resistance | 4 | As needed | | GEND 355 | Women and Madness | 4 | Alternate years | | GEND 356 | Class Matters | 4 | F | | GEND 357 | Gender and Sexuality | 4 | F | | GEND 358 | Gender-Based Violence | 4 | Alternate years | | ART 461 | Seminar in Art History | 3 | F, Sp | | COMM 332 | Gender and Communication | 4 | F | | ENGL 324 | Literature by Women | 4 | As needed | | ENGL 326 | Studies in African American Literature | 4 | As needed | | FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su | | HIST 217 | American Gender and Women’s History | 3 | Annually | | HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed | | POL 309 | Gender and Politics in the U.S. | 4 | As needed | | POL 333 | Law and Politics of Civil Rights | 4 | Annually | | PSYC 356 | Psychology of Gender | 4 | F, Sp | | SOC 342 | Women, Crime, and Justice | 4 | F, Sp | | XXX 350\* | Topics Course | 3-4 |  |   Note: ENGL 326, FNED 346, GEND 353, GEND 356, GEND 357 and GEND 458: Labor and class, race/ethnicity or sexual studies are topics in these courses.  Note: \*Topics Course: (when on gender and women’s studies topics)    Gender and Women’s Studies Minor  Course Requirements  The minor in gender and women’s studies consists of a minimum of 18 credit hours (five courses) as follows:  Courses   |  |  |  |  | | --- | --- | --- | --- | | GEND 200W | Gender and Society | 4 | F, Sp | | GEND 201W | Introduction to Feminist Inquiry | 4 | F |   THREE COURSES from   |  |  |  |  | | --- | --- | --- | --- | | GEND 353 | The Holocaust: Women and Resistance | 4 | As needed | | GEND 355 | Women and Madness | 4 | Alternate years | | GEND 356 | Class Matters | 4 | F | | GEND 357 | Gender and Sexuality | 4 | F | | GEND 358 | Gender-Based Violence | 4 | Alternate years | | ART 461 | Seminar in Art History | 3 | F, Sp | | COMM 332 | Gender and Communication | 4 | F | | ENGL 324 | Literature by Women | 4 | As needed | | ENGL 326 | Studies in African American Literature | 4 | As needed | | FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su | | HIST 217 | American Gender and Women’s History | 3 | Annually | | HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed | | POL 309 | Gender and Politics in the U.S. | 4 | As needed | | POL 333 | Law and Politics of Civil Rights | 4 | Annually | | PSYC 356 | Psychology of Gender | 4 | F, Sp | | SOC 342 | Women, Crime, and Justice | 4 | F, Sp | | XXX 350\* | Topics Course | 3-4 |  |   Note: \*Topics Course: (when on gender and women’s studies topics)    Queer Studies Minor  Course Requirements  The minor in Queer Studies consists of a minimum of 19 credit hours (five courses) as follows:  Courses   |  |  |  |  | | --- | --- | --- | --- | | GEND 200W | Gender and Society | 4 | F, Sp | | GEND 205 | Introduction to Queer Theory | 4 | F |   THREE COURSES from   |  |  |  |  | | --- | --- | --- | --- | | ANTH 329 | Queer And Trans Anthropology | 4 | Alternate years | | FILM 352 | Film Genres | 4 | Alternate years | | GEND 201W | Introduction to Feminist Inquiry | 4 | F | | GEND 352 | Feminist Theory | 4 | F | | GEND 357 | Gender and Sexuality | 4 | F | | GEND 461 | Seminar in Race, Gender, and Class | 4 | Sp | | PSYC 351 | Psychology of Human Diversity | 4 | F, Sp | | PSYC 356 | Psychology of Gender | 4 | F, Sp | | SWRK 472 | Sexual Orientation and Gender Identity | 3 | Sp Su |   Note: FILM 352: When on appropriate topic. | Gender and Women’s Studies B.A.  Course Requirements  Courses   |  |  |  |  | | --- | --- | --- | --- | | GEND 100W | Gender and Society | 4 | F, Sp | | GEND 201W | Introduction to Feminist Inquiry | 4 | F | | GEND 352 | Feminist Theory | 4 | F | | GEND 400 | Internship in Gender and Women’s Studies | 4 | As needed | | GEND 461 | Seminar in Race, Gender, and Class | 4 | Sp |   FIVE courses: Two courses must be on the topics of labor and class, race/ethnicity or sexuality studies, and a minimum of three at the 300 or 400 level.   |  |  |  |  | | --- | --- | --- | --- | | GEND 205 | Introduction to Queer Theory | 4 | F | | GEND 350 | Topics | 4 | As needed | | GEND 351 | Men and Masculinities | 4 | As needed | | GEND 353 | The Holocaust: Women and Resistance | 4 | As needed | | GEND 355 | Women and Madness | 4 | Alternate years | | GEND 356 | Class Matters | 4 | F | | GEND 357 | Gender and Sexuality | 4 | F | | GEND 358 | Gender-Based Violence | 4 | | AFRI 200 | Introduction to Africana Studies | 4 |  | | ANTH 329 | Trans and Queer Anthropology | 4 |  | | ART 461 | Seminar in Art History | 3 | F, Sp | | COMM 332 | Gender and Communication | 4 | F | | ENGL 324 | Literature by Women | 4 | As needed | | ENGL 326 | Studies in African American Literature | 4 | As needed | | FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su | | HIST 217 | American Gender and Women’s History | 3 | Annually | | HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed | | POL 309 | Gender and Politics in the U.S. | 4 | As needed | | POL 333 | Law and Politics of Civil Rights | 4 | Annually | | PSYCH 351 | Psychology of Human Diversity | 4 |  | | PSYC 356 | Psychology of Gender | 4 | F, Sp | | SOC 342 | Women, Crime, and Justice | 4 | F, Sp | | SWK 324 | Diversity and Oppression 1 | 4 |  | | SWK 325 | Diversity and Oppression 2 | 4 |  | | XXX 350\* | Topics Course | 3-4 |  |   Note: \*Topics Course: (when on gender and women’s studies topics)  Gender and Women’s Studies Minor  Course Requirements  The minor in gender and women’s studies consists of a minimum of 18 credit hours (five courses) as follows:  Courses   |  |  |  |  | | --- | --- | --- | --- | | GEND 100W | Gender and Society | 4 | F, Sp | | GEND 201W | Introduction to Feminist Inquiry | 4 | F |   **THREE COURSES** from the following at least two of which must be at the 300 or 400 level.   |  |  |  |  | | --- | --- | --- | --- | | GEND 353 | The Holocaust: Women and Resistance | 4 | As needed | | GEND 355 | Women and Madness | 4 | Alternate years | | GEND 356 | Class Matters | 4 | F | | GEND 357 | Gender and Sexuality | 4 | F | | GEND 358 | Gender-Based Violence | 4 | Alternate years | | AFR 200 | Introduction to Africana Studies | 4 |  | | ANTH 329 | Queer and Trans Anthropology | 4 |  | | ART 461 | Seminar in Art History | 3 | F, Sp | | COMM 332 | Gender and Communication | 4 | F | | ENGL 324 | Literature by Women | 4 | As needed | | ENGL 326 | Studies in African American Literature | 4 | As needed | | FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su | | HIST 217 | American Gender and Women’s History | 3 | Annually | | HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed | | POL 309 | Gender and Politics in the U.S. | 4 | As needed | | POL 333 | Law and Politics of Civil Rights | 4 | Annually | | PSYCH 351 | Psychology of Human Rights | 4 |  | | PSYC 356 | Psychology of Gender | 4 | F, Sp | | SOC 342 | Women, Crime, and Justice | 4 | F, Sp | | SWK 324 | Diversity and Oppression 1 | 4 |  | | SWK 325 | Diversity and Oppression 2 | 4 |  | | XXX 350\* | Topics Course | 3-4 |  |   Note: \*Topics Course: (when on gender and women’s studies topics)  Queer Studies Minor  Course Requirements  The minor in Queer Studies consists of a minimum of 19 credit hours (five courses) as follows:  Courses   |  |  |  |  | | --- | --- | --- | --- | | GEND 100W | Gender and Society | 4 | F, Sp | | GEND 205 | Introduction to Queer Theory | 4 | F |   **THREE COURSES** from the following at least two of which must be at the 300 or 400 level.   |  |  |  |  | | --- | --- | --- | --- | | AFRI 200 | Intro to Africana Studies | 4 |  | | ANTH 329 | Queer And Trans Anthropology | 4 | Alternate years | | FILM 352 | Film Genres | 4 | Alternate years | | GEND 201W | Introduction to Feminist Inquiry | 4 | F | | GEND 352 | Feminist Theory | 4 | F | | GEND 357 | Gender and Sexuality | 4 | F | | GEND 461 | Seminar in Race, Gender, and Class | 4 | Sp | | PSYC 351 | Psychology of Human Diversity | 4 | F, Sp | | PSYC 356 | Psychology of Gender | 4 | F, Sp | | SWK 324 | Diversity and Oppression 1 | 4 |  | | SWK 325 | Diversity and Oppression II | 4 |  | | SWRK 472 | Sexual Orientation and Gender Identity | 3 | Sp Su |   Note: FILM 352: When on appropriate topic. |
| C.6. [Credit count](#credit_count) for each program option | **Gender and Women’s Studies, BA**  **37-40**  **Gender and Women’s Studies minor 18-20**  **Queer Studies minor 18-20** | **Gender and Women’s Studies, BA**  **37-40**  **Gender and Women’s Studies minor 18-20**  **Queer Studies minor 18-20** |
| C.7. Program Accreditation (if relevant) |  |  |
| C.8 Is it possible that the program will be more than 50% online (includes hybrid)?\* | **NO** | **NO** |
| C.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* | **NO** | **NO** |
| C. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///C:\Users\sabbotson\Documents\Curriculum\Program%20goals) | **NO** | **NO** |
| C.11. [Program goals](file:///C:\Users\sabbotson\Documents\Curriculum\Program%20goals)  Needed for all new programs |  |  |
| C.12. Other changes if any | **At the bottom of the Queer Studies minor update the instruction:**  **See advisor** | **To:**  **See program director** |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Leslie Schuster | Program Director of Gender and Women’s Studies | \*approved by email | 12/1/2022 |
| Peter Little | Chair, Anthropology department | \*approved by email | 12/9/2022 |
| Sadhana Bery | Director, Africana Studies program | \*approved by email | 12/12/2022 |
| Beth Lewis | Chair, Psychology department | \*approved by email | 12/12/2022 |
| Jay Nimmagadda | Dean, School of Social Work | \*approved by email | 12/12/2022 |
| Stefan Battle | BSW program | \*approved by email | 1/11/2023 |
| Earl Simson | Dean of FAS | \*approved by email | 12/9/2022 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Joe Zornado | Chair, COGE | \*ackowledged by email | 12/12/22 |
| Jeannine Dingus-Eason | Dean, FSEHD | \*ackowledged by email | 12/12/22 |
| Carolynn Masters | Dean, SON | \*ackowledged by email | 12/12/22 |
| Marianne Raimondo | Dean, SoB | \*ackowledged by email | 12/12/22 |