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# graduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **M.A./C.A.G.S in school psychology** | | | | |  |
| Academic Unit | School of Education | | | | |  |
| A.2. [Proposal type](#type) | Program: [revision](#revision) | | | | |  |
| A.3. [Originator](#Originator) | Jenlyn Furey | | [Home department](#home_dept) | | CEP Department | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | The RIC M.A./C.A.G.S. School Psychology program is making changes to the admissions requirements. We are removing the GRE or MAT requirement from the M.A./C.A.G.S. admissions requirement because we have observed that official transcripts, resume/CV, professional goals essay, three letters of recommendation, and a performance-based evaluation are the best predictors of candidate success in our program. We anticipate that eliminating the GRE/MAT requirement will result in a larger pool of applicants, as well as more diversity within our pool of applicants. | | | | | |
| A.5. [Student impact](#student_impact) | Applicants will be granted admission based on multiple measures that are more predictive of success in our graduate program. Applicants will no longer be required to take the GRE or MAT. | | | | | |
| A.6. [Impact on other programs](#impact) | None | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | None | | | | |
|  | [Library:](#library) | None | | | | |
|  | [Technology](#technology) | None | | | | |
|  | [Facilities](#facilities): | None | | | | |
| A.8. [Semester effective](#Semester_effective) | Spring 2023 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | | Our program applications are due February 1st and we would like to implement this change as soon as possible. | | |
| A.10 [Changes to the website](#Signature_2) | <https://www.ric.edu/department-directory/department-counseling-educational-leadership-and-school-psychology/ma/cags-school-psychology> in the section “Admission Requirements” | | | | | |

## C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) | Admission Requirements  To be considered for admission, you must provide the following by Feb. 1:   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate records. 3. An official record of scores on the Graduate Record Examination or Miller Analogies Test. 4. A résumé or curriculum vitae. 5. A professional goals essay. 6. Three letters of recommendation accompanied by candidate rating forms 7. Performance based evaluation.   Additional admissions criteria (strongly recommended):   1. A minimum of three undergraduate or graduate courses in psychology (the admissions committee will consider experiences or coursework in the areas of child mental health or educational settings, in lieu of these requirements, on an individual basis). 2. A minimum cumulative grade point average (GPA) of B (3.00 on a 4.00 scale) in undergraduate course work, and/or a minimum GPA of 3.25 in previous graduate work. Applicants with undergraduate GPAs less than 3.00 will be considered upon submission of other evidence of academic potential. | Admission Requirements  To be considered for admission, you must provide the following by Feb. 1:   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate records. 3. A résumé or curriculum vitae. 4. A professional goals essay. 5. Three letters of recommendation accompanied by candidate rating forms 6. Performance based evaluation.   Additional admissions criteria (strongly recommended):   1. A minimum of three undergraduate or graduate courses in psychology (the admissions committee will consider experiences or coursework in the areas of child mental health or educational settings, in lieu of these requirements, on an individual basis). 2. A minimum cumulative grade point average (GPA) of B (3.00 on a 4.00 scale) in undergraduate course work, and/or a minimum GPA of 3.25 in previous graduate work. Applicants with undergraduate GPAs less than 3.00 will be considered upon submission of other evidence of academic potential. |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option |  |  |
| C.5. [Credit count](#credit_count) for each program option |  |  |
| C.6. Requirement for thesis, project, or comprehensive exam |  |  |
| C.7. Program Accreditation |  |  |
| C.8 [Program goals](file:///C:\Users\sabbotson\Documents\Curriculum\Program%20goals)  Needed for all new programs |  |  |
| C.9. Other changes if any |  |  |
| C.10 [CIP number](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) |  |  |

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Shannon Dowd-Eagle | Program Director of | Shannon Dowd-Eagle | 9/20/22 |
| Charles Boisvert | Chair of CEP Department | Charles Boisvert | 10/6/22 |
| Jeannine Dingus-Eason | Dean of FSEHD | Jeannine Dingus-Eason | 10/5/22 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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