In the Certificates section:

College and Career Attainment C.U.S. DELETE THIS ENTIRE C.U.S.

Admission Requirements

The Certificate in College and Career Attainment is designed for students with Intellectual Disability who require additional support to benefit from academic, social and vocational experiences to gain full membership in classes, college experiences, and work. Admissions requirements are:

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. High school transcript reflecting completion of four years of high school, high school diploma or an alternative diploma such as a certificate of completion or a GED.

3. Documentation of intellectual disability by a school or professional personnel.

4. A positive Letter of Recommendation from a teacher or other individual who is familiar with the applicant’s strengths in academic, extracurricular and community experiences

5. A positive Letter of Recommendation from a community member who is familiar with the applicant’s strengths in experiences outside of school.

6. Personal Statement Questionnaire that conveys the applicant’s strong interest in the program, and clearly documents strengths and areas of need.

7. Interview by the Certificate of Community and Vocational Studies Admission team (RIC faculty and Sherlock Center staff) if applicant meets admission standards.

Retention Requirement

1. Obtain a passing grade (using either the graded or CR/NC grading system) in all required courses.

2. Acceptable attendance in courses.

3. Acceptable attendance in internship.

4. Demonstrate behavior consistent with RIC’s Student Code of Conduct as described in the Student Handbook.

Failure to meet any one of the above requirements is sufficient cause for dismissal from the certificate program.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| DIS 100 | Self-Advocacy and Beyond | 2 | Su |
| DIS 101 | Introduction to Vocational Exploration | 3 | F |
| DIS 102 | Campus Vocational Experience I | 3 | Sp |
| DIS 201 | Campus/Community Vocational Experience II | 3 | F |
| DIS 202 | Community Vocational Internship | 4 | Sp |

FOUR COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| COLL 125 | College Learning Strategies | 3 | F, Sp |
| FYW 010 | College Writing Strategies |  | F, Sp, Su |
|  |  |  |  |
| FYW 100 | Introduction to Academic Writing | 4 | F, Sp, Su |
|  | -Or- |  |  |
| FYW 100P | Introduction to Academic Writing PLUS | 6 | F, Sp |
|  |  |  |  |
|  | ONE COURSE in the area of Math, Natural Science, History, Arts, Social/Behavioral Sciences or Literature | 3-4 |  |
|  | ONE ELECTIVE of student interest | 1-4 |  |

Note: One of the four chosen courses must be taken CR/NC or graded. The remaining three courses may be taken CR/NC, graded or audit.

Total Credit Hours: 16-32

**COURSE DESCRIPTIONS:**

# DIS - Disability Studies

DIS 451 - Introduction to Transition to Adult Life (3)

Students will gain knowledge of the historical and contextual factors that impact transition for youth with exceptionalities. State and federal transition laws and roles of all stakeholders will be reviewed.

Prerequisite: Admission to the Feinstein School of Education and Human Development, Senior status (90 credit hours successfully completed) or consent of department chair.

Offered: Fall.

DIS 501 - Study of Disabilities in the USA (3)

Expand understanding of perceptions of individuals with a disability within the United States over time.

Prerequisite: Graduate status.

Offered: Fall.