UCC March COGE report

COGE met on March 3rd , 2023 via Zoom at its regularly scheduled time via Zoom.

1. Actions taken: Social Work 200: unanimously passed
2. Actions taken: Communication 245 revised proposal: unanimously passed
3. Action item: proposal to edit writing course options for Gen Ed in Bachelor of Professional Studies program: passed, 9 in favor, 2 against. 1 abstention
4. New Action item: Physical Science UCC proposals to discontinue Math Competency pre-requisite for some Physical Science courses: Passed, 10 in favor, 3 abstentions
5. Gen Ed spring assessment update: [Preview - Online Survey Software | Qualtrics Survey Solutions](https://ric.qualtrics.com/jfe/preview/previewId/9a68b49f-bdd4-4277-9681-261b7a12f033/SV_575zBTsuX6eDkOy?Q_CHL=preview&Q_SurveyVersionID=current): Discussion Item. Recommendations to not proceed with assessment this term. No motions made, no vote taken. The problem of assessment concerns outdated learning outcomes and inappropriate assessment rubrics, even of long-standing outcomes like Critical and Creative Thinking (which was changed years ago without fanfare to Critical OR Creative thinking, effectively turning one learning outcome into two learning outcomes without updates to the assessment rubrics. I only discovered this after building the Qualtrics assessment tool. All of this must be updated as part of the Task Force’s revision process for assessment to go forward).
6. Proposal to create a COGE Executive Committee: Discussion followed largely against the idea. No motions made, no action taken. “The chair should do it all as the chair has done it all in the past.”
7. Gen Ed Task Force update: K. Almeida offered a reminder of how faculty can share their feedback in the ongoing process.
8. General Education website updates: updated forms.

Respectfully submitted,

J. Zornado