

Rhode Island College Undergraduate Curriculum Committee

Agenda

18 March 2022

Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSIBwUT09>

Meeting ID: 868 808 9557

Passcode: 1UzmdiSA

**Present:** Abbotson, S. (Chair); Basu, S.; Burke, J.; Diem, J.; Galvez A.; Griffin, A.; Hewins, D.; McLaughlin, C. (Secretary); Mukherjee, S.; Rawson, G.; Shadoian, H. (for Tate.H); Weinstein, T.; Zornado, J. (COGE)

**Student Representatives:** Card, J.

**Absent:** Dixon, S.

**Excused:** Borgerding, T.; Feinberg, N.; Masters, C. (Dean); Simson, E. (Dean); Tate, H

**Guest:** Sara Reilly

**Start: 2:02**

1. Motion to Approve minutes for meeting of 18 Feb. 2022 (Basu/Rawson)

**Action:** Approved with one abstention

2. Report of the Chair

- Aside from the revision of the Math competency section that John submitted, everyone is crazy busy, and no one has time to reassess potentially outdated UCC manual appendices for the time being. I shall make some editorial updates to current terminologies and leave it at that for this year.
- April is elections month—and seven UCC seats are falling open: Sue (from ENGL/HIST); Todd (from MTD/ART); Seth (from POL/ANTH); Dan (from BIOL; PSCI); Charlie (FSEHD—not from ELED or WES/HPE/CPPH); Nan (from NURS) and Josh (from SWRK). I usually ask the incumbent if they are willing to self-nominate to grease the wheels (Todd and myself are willing to do another term), and I can pass those names along to the Elections committee chair. Nominations will be requested from each eligible department (no department can have more than one member on the UCC, but all departments get to be included if there needs to be an election for any seat in their constituency). Seats with just a sole nomination need not go to election.

**Discussion:** Ed Studies is looking for someone to replace C. McLaughlin.

Members willing to stay on the committee: N. Griffin, T. Borgerding, S. Abbotson

J. Diem will stay if no one from BSW is intending to run for the seat.

McLaughlin will contact Student Government to solicit names of dependable students.

- Joe—will need to check with COGE and see whose terms are expiring and whether we need to find any new members—seats on COGE are decided by the UCC's Executive Committee.
  - Checking to see if there are seats open

- Remains uncertain as to the fate of the Writing Board, though I've heard rumors it may be coming back. If that happens, I will check with Mike about membership.
  - Possible return of the WB next year
  - Possible workshop during the summer – checking in with Mike
  - Checking with Mike to see if members are still willing to serve
  
- Additional discussion: Secondary Admissions Programs
  - A number of programs have been reached out to about the secondary admissions
  - IMs in FAS, FSEHD, Medical Imaging, Chemical Dependency, SW, and Nursing have a secondary admissions process to be admitted to the major
  - Can we create a policy to off ramp students who have not earned the credits or grades to be admitted well into their academic careers?
  - Policy should not be punitive, but realistic.
  - A means to catch people early that are clearly not meeting the program goals.
  - Need a means to have students declare a major other than the one they started.
  - Leaves open the possibility for returning to a major when requirements are fulfilled.
  - Some students keep retaking a course and then withdraw when they don't earn a grade required from a program. Nursing has a 2X limit on how often can repeat a course before being blocked from getting into the program. PSYC tends to absorb many of the Nursing IMs who fail to get in.
  - Lots of opportunities to raise GPA – Letter often comes from AVPAA to advise on change of major.
  - Need to look at when people apply to a program with second admission – needs to be adapted to each program as they do have differing requirements—there can be no one size fits all solution.
  - How long do we allow students to repeat classes? Realistically in Nursing even the required 3.0 GPA does not get you into that program as the placements are limited.
  - Why are students going through a second admission process? Certification requirements and demonstration of skills for clinical settings.
  - Would using a different term than IM, such as pre-nursing or pre-education help?
  - Ideally students apply early in their careers. The problem is that students may not have the GPA or course work needed to meet program requirements.
  - This policy needs to be tailored for each program.
  - *Continued discussion is planned*

#### Monthly Reports (No Writing Board this year)

- COGE - Full report can be found at: <http://www.ric.edu/department-directory/undergraduate-curriculum-committee/curriculum-committee-reports>

### 3. New Business

#### ***UCC Catalog Revisions***

#### ***Motion to Approve: 21-22-025*** (Griffin/Burke)

- 21-22-025 Approve the deletion of 23 courses from the catalog that have not been taught in the past two years and are not going to be offered next year: ANTH 314; ANTH 327; BIOL 445; CHEM

420; COMM 378; ECON 438; GEND 354; GEND 458; HPE 206; HPE 207; HPE 323; HPE 402; HPE 412; HSCI 302; MKT 310; MATH 238; PHIL 353; PHIL 355; PSCI 340; POL 266; SED 444; SWRK 443 and SPAN 404. The proposal also covers revisions to LAS 363, MATH 177 and PSYC 445 that were affected by the above deletions.

**Discussion: #025** seeks approval for the deletion of 23 courses which have not been taught the deletions. However, the proposal includes revisions to:

- MATH 177 Quantitative Business Analysis I will drop the Roman numeral and simply become: MATH 177 Quantitative Business Analysis -- *all programs that use the course should be updated to reflect the change and so these are not included in each program's catalog copy.*
- Given we are deleting BIOL 445, PSYC 445 Behavioral Neuroscience can delete from the description: "Credit cannot be received for both PSYC 445 and BIOL 445."
- The School of Business General Information section has a Suggested Sequence of Courses where there is a reference to MATH 238 that should be deleted.
- The Records Office also has two listings for LAS 363 Seminar: Topics in Latin American Studies. This course needs to be kept, but one of the listings in Records should be deleted.

**Action:** Approved with two abstentions

*N.B. Committee member thanked Sue for the work that has to go into this proposal due to its complexity. It's not fun. Response: No it isn't!*

### **HIST/Global Studies**

**Motion to Approve:** 21-22-026 (Basu/Rawson)

- 21-22-026 Approve a revision to the prerequisite of GLOB 461W.

**Discussion: #026** requests a revision to prerequisites of the Global Studies capstone GLOB 461W Seminar in Global Studies. GLOB 365 The Atlantic World will be removed as a prerequisite because the course has been deleted, the remaining prerequisites are appropriate.

**Action:** Approved with one abstention

### **VPAA/ CUS**

**Motion to Approve:** 21-22-027 (Basu/Rawson)

- 21-22-027 Approve a new 16 credit CUS in Workplace Diversity.

**Discussion: #027** asks approval for the creation of a new 16-credit CUS in Workplace Diversity. The course is open to anyone to enroll in, but will be a requirement for the BPS Organizational Leadership concentration. It will be made up of four existing courses: COMM 333 Intercultural Communication; MGT 201W Foundations of Management; MGT 306 Management of a Diverse Workforce; SOC 208 The Sociology of Race & Ethnicity.

- Certificate was to be built in to the BPS (2 concentrations – Organizational Leadership and Social Services) so that students would have a credential halfway through the program. Good retention incentive.
- Social Services includes the Certificate for Non-profit Studies – also used by YDEV
- No good match for Organizational Leadership
- Courses were carefully chosen to accommodate Organizational Leadership with unique sequence not offered to other majors
- BPS has commitment to ethics and diversity – coursework reflects that
- No changes to the program because the courses are already there

**Action:** Approved with one abstention

4. Any Other Business

**UCC Manual Revisions**

**Motion to Approve Revisions to Appendix IX-A** (Burke/Basu)

- Approve the updates to the Math Competency section (Appendix IX-A) of the UCC Manual. This also appears in the catalog and so will need to be updated there, too.

**Discussion:** The catalog and UCC manual are now in sync. Typos have been corrected and will be correct in next year's catalog.

- Confusion between GE math and Math Competency (College Requirement)
- Math GE = teaching students mathematical thinking & Math Competency = the math foundation needed to navigate different disciplines (number sense)
- Advising students who have GE math completed, but not the Math Competency is tricky.
- Committee may want to take this up.
- RIC, CCRI and URI are working on this and other GE collaboration. Currently many CCRI students come to RIC with a Math Gen. Ed., not aware they also need to complete our Math Competency requirement in addition to this.

**Action:** Approved one abstention

- Sara Reilly reported on current state of JAA agreements and transfer policies and will be available for questions.
  - Sara will be the point person for all existing JAA Plans
  - Hoping to work once a year with Depts. that have JAA Plans
  - If a new plan is required that will go to Holly Shadoian
  - JAA Plans at RIC are 3 years old and in need of revision
  - Problem: CCRI is implementing new Gen Ed in fall. Requires further updating of RIC JAA with Dept. Chairs.
  - Outcomes will need to be reviewed and then an old and new JAA would exist.

Holly offered further comments on – 2+2

- May need to review 2+2 at RIC in light of the new GE at CCRI; their old gen ed. required two SB courses while RIC only requires one.
  - Advising will need to be coordinated so that students could use CCRI Gen eds to begin a major
  - JAA is designed for students at CCRI who within their first 30 credits decide to sign up for a program at RIC; they get an advisor from RIC, JAA day to check progress so they can transition to RIC smoothly.
  - If a CCRI student earns their 60 credits with a 3.0 GPA and come to RIC – They receive a 10% discount; 3.25 = 15% discount; 3.5 = 25% discount
  - A RIC student with earning 3.0 GPA gets nothing. Equity issue is raised.
- Brief discussion of the Hope promise and what it might allow if passed.

**Motion to Adjourn:** (Zornardo/Burke) 3:31

**Constituencies: (Nov. feedback in red, Dec. in green, Feb. in blue). \*\*need report; this will be the final assessment. There will be follow up on those documents that are missing on websites in the Fall, and the JAA/2+2 have been passed on for Sara and Holly to manage.**

Galvez: Art, Communication, Film Studies **ALL THERE FOR ALL.**

\*\*Borgerding: Music, Theatre, and Dance **will check for next meeting**

Abbotson: English (**All three concentrations have own WID and ARMs, but share the same program/learning goals, though they are somewhat different in nature—CW is working on their own goals**), Modern Lang. (**WID and GOALS there, but ARM for Academic Rhode Map for Concentration in Latin American Studies Missing—e-mail sent to ask why as one does exist**), Liberal Studies (**all there**), Africana Studies (**all there**).

Rawson: History, Philosophy, Global Studies, Gender and Women's Studies. **ALL THERE FOR ALL.**

Weinstein: Psychology, Anthropology, Environmental Studies, Chemical Dependency/Addiction. **ALL THERE FOR ALL.**

Dixon: Political Science, Geography, Public Admin, Sociology, Justice Studies. **ALL THERE FOR ALL.**

Hewins: Biology (**all there**), Medical Imaging (**missing WID**), Health Sciences (**missing WID**).

Burke: Computer Science and Information Systems, Math, Physics, Chemistry: **ALL THERE FOR THESE FOUR.** Data Science. (**missing WID—one exists but unsure how to get it enacted—check with Mike**),

Feinberg: Early Childhood, Elementary Ed., and Special Ed. **e-mails sent, waiting to hear back.** [Report submitted Jan.: **All have ARMs (there was one missing from Special Ed. but it has been added—though there is an incorrect link to Ed. Studies rather than ELED—fix was requested. All have WID but none have any Program Goals/Learning Outcomes.)** FSEHD program goals were collected for the NECHE report so exist—we just need to track them down and get them put onto the website.

Mukherjee: CPHP, Health and Physical Ed., Wellness and Exercise Science **ALL THERE FOR ALL.**

\*\*McLaughlin: Secondary Ed., K-12 Education—Tech, Art, Music, and World Languages, and Youth Development (**all there**). **Being looked into—Aside from YDEV others have missing WID and Program goals/learning outcomes.** FSEHD program goals were collected for the NECHE report so exist—we just need to track them down and get them put onto the website.

Basu: Accounting, Finance, Economics, HCA, Management, Marketing **ALL THERE FOR ALL.**

Griffin: Nursing **ALL THERE.**

Diem: Social Work **ALL THERE.**

**Current JAA/ 2+2 (P) plans in place:**

**<https://www.ritransfers.org/program-transfer-plans-2/> (2018-2019 catalog)**

**<https://www.ritransfers.org/jaa-ric/> (dated 2018-2019)**

Galvez: Communication (P/JAA) **Look fine.**

Borgerding: Theatre (JAA) **Looks okay.**

Abbotson: English (JAA) **The JAA for English posted at Rltransfers.org is not correct as it contains old course numbers no longer used, an updated version was sent in but for some reason not used and the old one was simply recycled;** Modern Lang.(JAA) **correct.**

Rawson: History (JAA) **The JAA for History posted at Rltransfers.org is no longer correct, because the History major here was revised in 2019, and (2) History has a new 2+2 plan, but Elisa doesn't have it: she says Holly Shadoian does, but it is not on the website. Follow up reveals Holly does not have this, Sue will follow up with other members of the HIST department; this was never actually completed due to COVID.**

Philosophy (JAA) **correct.**

Weinstein: Psychology (P/JAA); Environmental Studies (P) **Look correct. ANTH is developing one.**

\*\*Dixon: Political Science (JAA); Public Admin (P); Sociology (P/JAA); Justice Studies (P/JAA) **Report next meeting.**

Hewins: Biology (P/JAA—BA&BS) **Biology is only a BS, no BA.**; Health Sciences (P) **CCRI courses need to be updated**; Chemistry (JAA—only a BA, no BS) **Working on 2+2 for Chemistry BA and BS, and Physics 2+2.**

**\*\*Burke: Computer Science (JAA—have both BA and BS); Computer Information Systems (P/JAA); Math (JAA)—need to check the last two.**

**\*\*Basu: Accounting (P/JAA) waiting to hear back; Finance (P/JAA) Both fine; Economics (P/JAA) Both fine; HCA (P) waiting to hear back; Management (P/JAA); Marketing (P/JAA)—Julie Urda sent UCC list of needed revisions for MGT and MKT—these were passed on to Sara R.**

**Diem: Social Work (P/JAA) Look fine.**