Rhode Island College Undergraduate Curriculum Committee

Agenda

10 May 2024

11.00pm-11.15pm

Online Zoom

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Call to Order
2. Introduce new members Robyn Linde (SB), Carla Narvaez Diaz (Science), Jeanne Haser Lafond (SOB-excused from this meeting)—[no students yet]; explain duties. Any questions?
3. Nominations to the 2024-2025 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members. So far:
	* Nominations for Chair:
		1. Susan Abbotson (Fall) and Traci Weinstein (Spring)
		2. Others?
	* Nominations for Secretary:
		1. Glenn Rawson
		2. Others?
	* Nominations for **two members** of the Executive Committee:
		1. John Burke
		2. Traci Weinstein (Fall) and Soumyadeep Mukherjee (Spring)
		3. Others?
4. Vote for 2024-2025 Officers of the UCC (if any seat is contested this will be an anonymous vote).

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1. Call to order

1. Approve minutes from 19 April 2024
2. Report of the Chair
* Thanks to Seth, Qian, and Cara for their service—in Seth’s case for several terms.
* For those just arriving—I shall announce the Executive UCC for next year.
* COGE membership need not be confirmed until 1 July so still working on that, and the membership may need to change slightly if the revised Gen Ed. is approved.
1. Annual Reports
* COGE
* Student Designed Majors
* Honors College
* Writing Board
* Transfer Minors
1. New Business
* 23-24-105 approve a revision to MATH 461W Seminar in Mathematics to make it better fit the Secondary Education Mathematics program. Adding a credit and changing when offered, which will also raise the BA Mathematics program by one credit from 48-51 to 49-52.
* 23-24-106 Approve changes to the Secondary Education Mathematics program to add MATH 461W and delete other courses in SPED, TESL, CSCI and PHYS to reduce the overall total (including the education courses) from 100 to 88 total credits (4 courses will double count with General Education). The Math content area will go down from 65 to 53.
* 23-24-107 Approve a revision to the recently created BIOL 202 Anatomy and Physiology I Laboratory course to also require the completion of the college’s Mathematical Milestone in its prerequisite to assist success in the course.
* 23-24-108 Approve BIOL 203 Anatomy and Physiology II Lecture and BIOL 204 Anatomy and Physiology II Laboratory to jointly satisfy the current AQSR Gen Ed. Distribution (that will convert to the Electives category if the General Education program completes its revision and COGE approves).
* 23-24-109 Approve the current course, ENGL 220 Introduction to Creative Writing as a new Electives category in the revised General Education program.
* 23-24-110 Approve the current course, PHIL 100 Introduction to Philosophy to be added to the History/Philosophy category in the revised General Education program. This also means this course can double-count in the Philosophy major and possible in a Philosophy minor (if selected). Also changing when offered from Annually to F, Sp.
* 23-24-111 Approve the current course, PHIL 206 Ethics to be added to the History/Philosophy category in the revised General Education program. This also means this course can double-count in the Health Sciences major, Human Services concentration and possibly in a Philosophy minor (if selected).
* 23-24-112 Approve a revision of HPE 313 Elementary Activities to become HPE 213 Movement Exploration for Children, with no need for a prerequisite and an updated description.
* 23-24-113 Approve a revision of HPE 325 Assessment in Physical Education to become HPE 325 Assessment in Health and Physical Education that combines the 2 credit Health and 2 credit Physical assessment courses into a single 3-credit course, with a revised prerequisite.
* 23-24-114 Approve a revision of HPE 423W Student Teaching Seminar in Physical Education to become HPE 423 Student Teaching Seminar in Health and Physical Education.
* 23-24-115 Approve a revision of HPE 425W Student Teaching in Physical Education to become HPE 425W Student Teaching in Health and Physical Education and add “This is a full-semester assignment” to the end of the description.
* 23-24-116 Approve the deletion of HPE 435 Physical Education Student Teaching Capstone as no longer needed for the combined program.
* 23-24-117 Approve the deletion of the Health Education program, as the plan is to combine this into the current Physical Education program to create a stronger overall program. With this also approve the deletion of several courses no longer needed: HPE 326 Assessment in Health Education, HPE 422W Student Teaching Seminar in Health Education, HPE 424W Student Teaching in Health Education, and HPE 434 Student Teaching in Health Education Capstone.
* 23-24-118 Approve the revision of the current Physical Education program to combine it with Health Education and streamline to reduce credits and make it possible for students to graduate in four years. The new program will be 97 credits, 12 of which will be able to double-count with General Education (the current double major comes to 146 credits with the current General Education).
* 23-24-119 Approve the revision of POL 456W Policy Analysis to turn it into a WID course and make it more focused for the new BA Public Policy for which it will become a required course.
* 23-24-120 Creation of a new interdisciplinary program BA Public Policy that, beyond a core of nine required courses (several of which are restricted electives), allows students to focus on one of six different policy areas (Social, Criminal Justice, environmental, Economic, Health or Global/International) or add a specific CUS or Minor related to one of those fields. Total credits for the program if policy areas are selected would be 40-43, but if student chooses to complete using a CUS/Minor will be higher: 49-69. So, the range will be 40-69 depending on choice.
* 23-24-121 Approve a small revision to the Health Care Administration program that allows for an alternative for its required MATH 240 Statistical Methods I (adding MATH 248 Business Statistics I as option) and add a note that points out that the old CIS 251 Computers in Management course still satisfies the CIS 252 Introduction to Information Systems requirement.
* 23-24-122 Approve a new 4-credit course PSCI 216 Science of Our Changing Planet (a combination of PSCI 212 Geology and 214 Meteorology).
* 23-24-123 Approve a new 4-credit course CHEM 121 Chemistry Fundamentals for Healthcare and replace the current CHEM 105 with this new course in the recently revised Nursing BSN program for which it has been expressly created.
* 23-24-124 Withdrawn.
* 23-24-125 Approve revisions to MGT minor to make it more attractive to students outside of business school who might benefit from the minor by offering alternate course choices. Totals credit go from 27-29 to 20-26 depending on choices. The lower end will be mostly attracting students from outside the school of business.
* 23-24-126 Approve revisions to MKT minor to make it more attractive to students outside of business school who might benefit from the minor by offering alternate course choices. Totals credit go from 28-30 to 20-29 depending on choices. The lower end will be mostly attracting students from outside the school of business.
* 23-24-127 Approve revisions to the Art History major to reduce the total credits from 61 to 47-49. 12 formerly required cognates will be deleted as well as a reduction in studio classes and period coverage, while other interdisciplinary options will be included including a second language requirement.
* 23-24-128 Approve the revision of ASL 101 to become an Elective (E) in the revised general education program.
* 23-24-129 Approve the revision of ASL 102 to become a Language course in the Literature and Language category (LL) in the revised general education program.
* 23-24-130 Approve the revision of FREN 101, ITAL 101, PORT 101 and SPAN 101 to become Electives (E) in the revised general education program.
* 23-24-131 Approve the revision of FREN 102, ITAL 102, PORT 102 and SPAN 102 to become Language courses in the Literature and Language category (LL) in the revised general education program.
* 23-24-132 Approve the revision of FREN 113, ITAL 113, PORT 113 and SPAN 113 to become Language courses in the Literature and Language category (LL) in the revised general education program.
* 23-24-133 Approve the revision of PORT 114 to become a Language course in the Literature and Language category (LL) in the revised general education program. This will be offered in person, hybrid or online.
* 23-24-134 Approve the creation of a new 2-credit course BUSI 100 Introduction to Business at RIC to become a requirement for those majoring in the School of Business that replaces the RIC 100 Introduction to RIC. If a student takes RIC 100 (or any of its substitutions) prior to joining the School of Business, this requirement will be waived (though it could still be taken as an elective). All major programs in the School of Business will be raised by two credits, but most have recently down-sized and none will be raised above acceptable levels for professional majors.
* 23-24-135 Approve the creation of the four credit SED 206 Educational Assessment and Pedagogy to replace to replace two 2-credit courses SED 201 Introduction to Lesson Planning and 202 Introduction to Assessment which will be deleted, and then SED 206 will be required in all the Secondary Education BA programs and the minor.
* 23-24-136 Approve a revision to add “admission to FSEHD” and update the SED306W Inquiry into Discourses, Literacies, and Policies as an alternative to SED 301W Discourses, Literacies and Technologies of Learning Discourses and SED 302 Teaching and Learning: Humanities in Communities or SED 303 Inquiry into STEM to all the prerequisites of SED 313 Critical Writing and Teaching in Schools, SED 314 Responsive Social Studies Teaching/Learning, SED 315 Teaching Mathematics in a Diverse Classroom, and SED 316 Teaching Science, Society, and Technology, but other prerequisites beyond any of these four courses will remain.
* 23-24-137 Approve the creation of the four credit SED 306W Inquiry into Discourses, Literacies, and Policies to replace to replace two 2-credit courses SED 301W Discourses, Literacies and Technologies of Learning Discourses and SED 302 Teaching and Learning: Humanities in Communities or SED 303 Inquiry into STEM SED 301W which will be deleted, and then SED 306W will be required in all the Secondary Education BA programs (and will replace SED 301W as one of each program’s WID courses). The Education courses everyone takes will go up by two credits but all the discipline and specific to the major education courses will go down by 2 credits so overall totals will remain the same, just differently distributed.
* 23-24-138 Approve revisions to the Secondary Education English program that reduces the English major part (including its 13 credits of Ed. courses) to 53 credits (actually 51 with the changes in #137 as two credits get moved to the education courses section). This will make the total credits for the whole program come to 88 (down from 92), but 8 credits are able to double-count with General Education, so the whole can be done within 120 credits.
* 23-24-139 Approve revisions to two titles, three descriptions and all the prerequisites of a group of upper level film production courses. FILM 373 Topics Film Production (will become FILM 373 Topics in Film Production) and use FILM 218 as its prerequisite, FILM 374 Advanced Narrative Film Production (will use FILM 372 as the prerequisite), and FILM 375 Advanced Documentary Film Production, FILM 376 Advanced Experimental Film Production, and FILM 377 Film Production: 2D Animation (to become FILM 377 Film Production: Animation), with an updated description to suit, and all three will use FILM 372 or FILM 373 as their prerequisite. These changes will remove what has been an unfortunate bottleneck for students wanting to take these courses. FILM 374 will be added to the group of courses that may be repeated for credit in the Film Studies major and minor.
* 23-24-140 Approve a revision of the prerequisite of FNED 246 Schooling for Social Justice to reduce the FYW 100 requirement to a minimum of C to allow students earlier access so as to not impede their ability to submit an application to the FSEHD.
* 23-24-141 Withdrawn.
* 23-24-142 Approve a revision of the prerequisites of MGT 201 and MKT 201 to make them both FYS 100 and FYW 100, FYW 100H or FYW 100P.
* 23-24-143 Approve a revision of the prerequisites of MGT 300-level courses (MGT306; MGT310; MGT311; MGT320; MGT322; MGT331; MGT333; MGT335; MGT341W; MGT345; MGT347; MGT349; MGT359) to add the option of the completion of an SB or Connections general education course.
* 23-24-144 Approve a revision of the prerequisites of MGT 400-level courses (MGT423; MGT425; MGT428) to “MGT 320 or completion of the Social and Behavioral Sciences (SB) general education requirement.” Also, a revised prerequisite for MGT430W: “Any TWO of MGT 320, MGT 322, MGT 423, MGT 425, or MGT 428.”
* 23-24-145 Approve a revision of the prerequisites of 300-level MKT courses (MKT322; MKT323; MKT329; MKT333; MKT334; MKT335; MKT337; MKT338; MKT340) to become: “FYS 100 and FYW 100, FYW 100H, or FYW 100P; or MKT201W or MKT201 or MKT301W.” Also, a revised prerequisite for MKT 215 to become “FYS 100 and FYW 100, FYW 100H, or FYW 100P.”
* 23-24-146 Approve revisions to MUS 164 Chamber Music Ensemble, to reduce it from 1 credit to .5, and MUS 307 Composition will be retitled Composition Seminar, reduce its credits to 1-2, make it repeatable for credit, and change when offered to Fall and Spring. Music programs will be slightly reduced by the MUS 164 change if students choose that option: Music Education will go from 98 to 97-98, and Music BM will go from 75-78 to 73-78.
* 23-24-147 Approve the change of prefix for PFA 461W Senior Seminar to become MUS 461W Senior Seminar to make it clear what program it serves. This will be updated in the Music BA and BM requirements.
* 23-24-148 Approve changes to the Music BA program, that includes the deletion of concentration D (part of its content already overlaps with C, whose title will be revised to reflect this), and also revises and deletes some elements of the courses common to all concentrations as well as to the individual requirements of A and B. Totals will drop for A from 61 to 49.5-50.5 and for B and C from 60-61 to 55.5-56.5 and 55.4-56.5 respectively.
* 23-24-149 Approve the creation of a new 4-credit course that has been offered previously as an ECON 450 course to become ECON 423 Money and Banking for use as a restricted elective in the Economics and Finance majors (added in on catalog copy—does not change any total credits).
* 23-24-150 Approve revisions to the prerequisites of most FIN 400 level courses: namely FIN 423W Financial Markets and Institutions, FIN 431 Advanced Corporate Finance, FIN 432 Investments, FIN 434 International Financial Management, FIN 435 Financial Statement Analysis, FIN 436 Fixed Income Analysis, FIN 441 Financial Derivatives and Risk Management, FIN 447 Financial Modeling, FIN 461W Seminar in Finance, FIN 463W Seminar in Portfolio Management, FIN 467 Directed Internship, FIN 490 Independent Study in Finance, FIN 491: Independent Study I and FIN 492 Independent Study II. 490 Independent Study in Finance will also be retitled 490 Directed Study in Finance, and many of these are being updated in the catalog as to when they will be offered, which is included on the proposal and in the catalog copy.
* 23-24-151 Approve a revision of the FIN minor to fix a hidden prerequisite issue and make the program more accessible—rather than take 31 credits to complete (when taking prerequisites into account) the new minor will be just 23 credits with no hidden prerequisites, with one course that can even double count as a Gen Ed.
* 23-24-152 Approve a revision of the FIN major that will reduce it from 77 credits to 67, by moving some previously required FIN courses to restricted electives, taking out the MATH 177 requirement, though also adding more CIS and MATH options. The MATH option will double-count as a Gen. Ed.
* 23-24-153 Approve the creation of a new 4-credit course that has been offered previously as an FIN 450 Special Topics course to become FIN 464 Fundamentals for CFA Level 1 Exam for use as a restricted elective in the Finance major (does not change any total credits). This will be graded as pass/fail (S/U).
1. Any Other Business
* Making some updates on the Proposal form for next year to clarify some of the problems we’ve noticed this year in regard to instructions for which sections and/or boxes need to be completed and which can be deleted, how to complete course outcomes (Gen Ed. vs. regular courses), when and how much to include for two-tier topics, and what this form actually authorizes (and does not).