Rhode Island College Undergraduate Curriculum Committee

Agenda

14 May 2021

2.00pm-2.15pm

(2021-2022 UCC)

Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Call to Order
2. Introduce new members, explain duties: Suchandra Basu, Natasha Feinberg, Anthony Galvez, Soumyadeep Mukherjee, Glenn Rawson (and congratulations to Traci and John for winning their elections). Earl and Carolynn remain as the Deans. Students—work in progress.
3. Nominations to the 2021-2022 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members.
	* Nominations for Chair:
		1. Susan Abbotson
		2. Others?
	* Nominations for Secretary:
		1. Charlie McLaughlin
		2. Others?
	* Nominations for **two members** of the Executive Committee:
		1. John Burke
		2. Todd Borgerding
		3. Others?
4. Vote for 2020-2021 Officers of the UCC (if any seat is contested this will be an anonymous vote).

14 May 2021

2.15pm-4pm

(2020-2021 UCC)

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1. Call to order

2. Approve Minutes: 16 April 2021.

3. Report of the Chair

* + Committee Membership for 2021-2022—updates (including results of the above elections for the Executive UCC—see above): Thanks to Susan Zoll, Murat Aydogdu, Jason Sawyer and to David Espinosa for their long service to UCC, especially David who has also served long time on the Executive UCC as well as Jason, too, and both have given erstwhile service. Much gratitude. Also, we are working on getting two new students, but meantime the deepest thanks to Anthony for his lengthy service, too, and congratulations for his graduation. COGE has some turn around—thanks to Mary Baker and Jiyun Wu, for their service, Praveena Gullapalli will be replacing Mary and we are still looking for someone from SOB in time for the July 1st deadline.
	+ Membership of the Writing Board remains as is, hoping to get it running again in the Fall.
	+ Summer activities: Academic Rhode Maps (to be compatible with new website), Website Updates, and Catalog.

4. Annual Reports:

* COGE
* Student Designed Majors
* Honors College
* Writing Board
* Transfer Minors

5. Old Business

* + - 20-21-038 COMM’s proposal to suspend their program’s concentration in Journalism due to a shortage of available faculty to teach the required courses—has been withdrawn for reconsideration until after the program review is done.

6. New Business

* + - 20-21-048 Approve the revision of the title and description of ANTH 104 Introduction to Linguistic Anthropology to better reflect its focus. This is a Gen Ed. SB and COGE has approved.
		- 20-21-049 Approve a revision to the title and description of HIST 267 Personal Memories of the World Wars to better reflect its content. This is a Gen Ed. CONN and COGE has approved.
		- 20-21-050 Approve a revision to the title and description of HIST 345 Conflict, Globalization and Modern East Asia to better reflect its broadened focus, and to add the course to the electives for the Secondary Education History major from which it had been left out in error.
		- 20-21-051 Approve revisions to SED 316 Teaching Science, Technology, and Society and SED 416 Practicum in Secondary Science Education courses that were incorrectly sequenced. The courses will essentially be switched and the titles and descriptions will be updated, and a new prerequisite for the upper level of the two.
		- 20-21-052 Approve a revision to the prerequisite of ART 324 Graphic Design II to better prepare students for its content.
		- 20-21-053 Withdrawn.
		- 20-21-054 Approve the revision of the prerequisite of CHEM 106 General Organic and Biochemistry II to add CHEM 104 General Chemistry II as an alternate to better service prospective Nursing students for whom this course is required. This is a Gen Ed. AQSR and COGE has approved.
		- 20-21-055 Approve the revision of the Chemistry BA to add two more options for their required electives to offer more choice: CHEM 419 Biochemistry Mechanisms and CHEM 422 Biochemistry Lab. This will not alter any program totals.
		- 20-21-056 Approve the reinstatement of the old ART 201 Introduction to Visual Arts course that is used as an EEP in local schools and should be in the catalog for them to get credit, but also allow this to now count as a Gen Ed. Arts. (approved by COGE).
		- 20-21-057 Approve revising the ENGL 118 Introduction to the Literary Experience (EEP course) to now count as a Gen Ed. Literature. (approved by COGE).
		- 20-21-058 Approve revising three HIST EEP courses: HIST 117 Special Topics in History, HIST 118 Topics in U.S. History to 1877 and HIST 119 Topics in U.S. History from 1877 to Present, to now count as Gen Ed. History options. (approved by COGE). They will also move back to being 4 credit courses as they were before History moved all but its Gen Ed. courses to three credits.
		- 20-21-059 Approve revisions to the Educational Studies minor to remove the FNED 101 Introduction to Teaching and Learning requirement and allow WLED 201 Introduction to World Languages Education (4 credits) as an alternative to SED 201 Introduction to Lesson Planning and SED 202 Introduction to Assessment (2 credits each). This will reduce the minor from 21 to 19 total credits.
		- 20-21-060. Approve revisions to HPE 406 to change the title to Program Planning in Health Promotion and revise the prerequisites to better suit the course content.

7. Any Other Business

* Revisions to the UCC Manual on Departmental Honors (more accurate listings that will not need constant updates) [editorial]
* Revisions to the Forms and Information pages on the UCC website to list courses that are exempted from being deleted. [editorial]
* Approve revisions to the UCC proposal form to add in sections on WID and Web impact.
* UCC 2+2 assignment, see details below (final reports for this academic year—please supply contact names, if possible, for those working on 2+2s, so that they might be invited to join the transfer articulation discussion with CCRI):

**Follow up on the proposal regarding 2+2 plans between RIC and CCRI:**

**Which departments have been contacted, and which responded? Any existing 2+2 plans confirmed? Any new developments? Etc.**

**Notes in RED from March. Additional notes from April are in GREEN.**

Auger: Art (need to reach); Communication (P) (double-check still current); Film Studies (are working on one).

Borgerding: Music (discussed--needed guidance to assess CCRI courses and what kind of audition/minimum grades/proficiency can require); Theatre (email sent not heard back) maybe doable for the General Theater concentration but not the others; and Dance (email sent not heard back) not practical

Abbotson: English (contacted and responded; looking into the possibility, especially of the Professional Writing Concentration); Modern Languages (contacted and responded, will work on something); Liberal Studies (contacted; does not work for this program); Africana Studies (contacted; have got in touch with Holly to work something out). No further progresss—ENGL, MLAN and AFRI all working on plans.

Espinosa: History (contacted); Philosophy (need to reach); Global Studies (contacted); Gender and Women’s Studies (contacted)

Weinstein: Psychology (P) (needed guidance, concerns regarding staffing); Anthropology (have made one while ago but waiting to hear back from Holly); Environmental Studies (P) (needed guidance); Chemical Dependency/Addiction (did create one but not submitted as concerns regarding staffing)

Dixon: Political Science (contacted); Geography(contacted); Public Admin (P) (contacted); Sociology (P) (contacted); Justice Studies (P) (contacted)

Hewins: Biology (P—BA&BS) (up to date); Health Sciences (P) (working on adding more, inlcuding some in MEDI); Physics and Chemistry (Started drafting, put on hold but will return). There are some concerns regarding the difference in lab experience between the schools.

Burke: Computer Science (looking into this); plan is being created and hope to be finalized by end of May Computer Information Systems (P) (check to see if still current); Math and Data Science (looking into this); plans for both are in progress and hope to be finalized by the Fall.

McLaughlin (YDEV possibility; not TECH), Sawyer (Exercise Science and CPHP possibilities), Zoll (ECED possibilities).

Aydogdu: Accounting (P) (checked and okay); Finance (P) and Economics (P) (email sent not heard back); HCA (P) (checked and okay); Management (P) and Marketing (P) (email sent not heard back); they say they have a 2+2 only for Marketing, nothing for Management (though there is one on the RIC website for Business Management): http://www.ric.edu/CCRItoRIC/documents/Program-Transfer-Plan-for-Management.pdf

Diem: Social Work (P) (need to check but have been working closely with CCRI on transfers)