Rhode Island College Undergraduate Curriculum Committee

Agenda

15 May 2020

Responses requested by 1.00 P.M. 17 April 2020

(2020-2021 UCC)

1. Call to Order
2. Introduce new members, explain duties: Annette Griffin, Briana Stevenson.
3. Nominations to the 2019-2020 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members.
   * Nominations for Chair:
     1. Susan Abbotson
     2. Others?
   * Nominations for Secretary:
     1. Charlie McLaughlin
     2. Others?
   * Nominations for two members of the Executive Committee:
     1. Jason Sawyer
     2. David Espinosa
     3. Others?
4. Vote for 2020-2021 Officers of the UCC

15 May 2020

Responses requested by 4.00 P.M. 17 April 2020

Online due to Coronavirus

(2019-2020 UCC)

1. Call to order

2. Approve Minutes: 17 April 2020.

3. Report of the Chair

* + Committee Membership for 2020-2021—updates (including results of the above elections for the Executive UCC): Thanks to Sylvia Ross for her long service to UCC, and we will be welcoming Annette Griffin in her place for next year. Also, Briana Stevenson will be replacing Sarah Hackworth as one of our student members, and the deepest thanks to Sarah for her long service, and congratulations for her graduation. Writing Board stays the same, Becky is running elections for the Chair. COGE has some turn around—thanks to Jeremy Benson, Janice Okoomian, and Sharon Galloway for their service and welcome Tommy Ender, Mary Baker and Jillian Fagre in their place. Chair?
  + CAPP presented our recommended class-sizes proposal to Council on 8 May and Council approved. There was a minimal edit to better clarify the intent, in that the recommendations were listed as “up to” the top number we had chosen for each category rather than including a bottom number.
  + Summer activities: Academic Rhode Maps, Website Updates, and Catalog.

4. Annual Reports:

* COGE
* Student Designed Majors (postponed until next semester)
* Honors College
* Writing Board
* Transfer Minors

5. New Business (as before Charlie and I shall move and second all proposals).

* 19-20-143 Approve a proposal for a new 18-20 credit minor in Community and Public Heath Studies, available to anyone outside the CPHP major.
* 19-20-144 Approve revisions to the description and prerequisites of ANTH 338 Urban Anthropology
* 19-20-145 Approve a new course, FILM 218 Methods of Film Production, that will also be added to the FILM major as a requirement and as an option in the FILM minor. This will raise the FILM major to 48 credits, but will offer improved professional training.
* 19-20-146 Approve the inclusion of a “W” at the end of all course numbers that are flagged as Writing in the Discipline courses for use in both the catalog and Academic Rhode Maps to increase awareness and visibility. As courses for Fall are already being populated, we shall begin implementation in Spring 2021 with the hope it can be completed by Fall 2021 to give Records time to make the changes. This Fall 2020 the catalog will just note in the descriptions that these are Writing in the Discipline courses and they will also be labelled as such on the Academic Rhode Maps, but without the “W” in the prefix.
* 19-20-147 Approve the revision of MATH 245 Introduction to Data Science to become an AQSR course in General Education (also fix the prerequisite that was wrongly typed on the original catalog copy).
* 19-20-148 (Bundle with #145) Approve the revision of FILM 373 to become Intermediate Film Production, with a new description and prerequisite; also change the prerequisites of FILM 349 Visual Anthropology, FILM 370 Screenwriting, FILM 372 Preproduction: Word to Moving Image to reflect the new FILM 218 course in place of the FILM 219.

6. Any Other Business

* Further progress reports from committee members on WID statements and Program Goals/Learning Goals on department/program websites. Please send in updates if you have any. To be continued in the Fall… but we are mostly there—need WID from Physical Science, Modern Langauge, Music and Social Work, and Program/learning goals for most FSEHD programs.