

Component	Ineffective (1)	Developing (2)	Effective (3)	Highly Effective (4)	Observations
<p>4.4b Evidence for Approval of Professional Growth Goal</p> <p>RIPTS 7,9,10,11 INTASC: 9,10</p>	<p>The Professional Growth Goal is not submitted OR is missing any of the following pieces:</p> <p>S – Specific: The educator clearly identifies the skill or knowledge to be enhanced</p> <p>M – Measureable: There is a clear source of evidence for measuring the completion of action steps/plans</p> <p>A – Attainable: Action steps/plan describe the steps and strategies to be completed</p> <p>R – Relevant: Connection to the Professional Practice rubric and/or district initiatives is stated</p> <p>T – Time Bound The length of time for attaining the goal is identified</p>	<p>The Professional Growth Goal does not fully address the following pieces:</p> <p>S – Specific: The educator clearly identifies the skill or knowledge to be enhanced</p> <p>M – Measureable: There is a clear source of evidence for measuring the completion of action steps/plans</p> <p>A – Attainable: Action steps/plan describe the steps and strategies to be completed</p> <p>R – Relevant: Connection to the Professional Practice rubric and/or district initiatives is stated</p> <p>T – Time Bound The length of time for attaining the goal is identified</p>	<p>The Professional Growth Goal fully addresses the following pieces:</p> <p>S – Specific: The educator clearly identifies the skill or knowledge to be enhanced</p> <p>M – Measureable: There is a clear source of evidence for measuring the completion of action steps/plans</p> <p>A – Attainable: Action steps/plan describe the steps and strategies to be completed</p> <p>R – Relevant: Connection to the Professional Practice rubric and/or district initiatives is stated</p> <p>T – Time Bound The length of time for attaining the goal is identified</p>	<p>The Professional Growth Goal fully addresses the following pieces:</p> <p>S – Specific: The educator clearly identifies the skill or knowledge to be enhanced</p> <p>M – Measureable: There is a clear source of evidence for measuring the completion of action steps/plans</p> <p>A – Attainable: Action steps/plan describe the steps and strategies to be completed</p> <p>R – Relevant: Connection to the Professional Practice rubric and/or district initiatives is stated</p> <p>T – Time Bound The length of time for attaining the goal is identified</p> <p>PLUS Benchmarks for gauging progress partway through the year are included</p>	