



RHODE ISLAND COLLEGE

Employer/supervisor Input

Thank you for your input! It will help us improve.

Which choice(s) best describe the teaching area(s) of the RIC alum (FSEHD Program Completer) about whom we are inquiring? (you can select more than one)

- Art Education
- Secondary English Ed
- Secondary Math.Ed
- Music Education
- Secondary Soc. Studies
- Secondary Science Ed
- Secondary Hist. Ed
- Tech Education
- TESL/Bilingual Ed
- World Languages

If you selected "Other", please enter the area here

The Feinstein school programs address important aspects of teaching from content to professionalism. Please rate the effectiveness of the RIC completer in the following areas:

	ineffective	developing	effective	highly effective
subject area content expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pedagogical expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
designing student assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
creating an environment of respect and rapport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
establishing a culture for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
managing student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicating with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engaging students in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
using assessment in instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engaging families in children's learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
working with English language learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
working with students with special needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
using technology in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	ineffective	developing	effective	highly effective
analysis of data to facilitate data driven instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aligning instruction to Common Core State Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knowledge of school-based standards (e.g., Common Core State Standards)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
advocating for students and the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
demonstrating professionalism in overall self-presentation and demeanor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
demonstrating professionalism through collegiality and professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you describe the impact the RIC program completer has had on her/his students' learning?

- Their achievement of outcomes is below expectations at my school
- Their achievement of outcomes is meets expectations at my school
- Their achievement of outcomes is exceeds expectations at my school

Please enter any comments that address strengths or areas for growth of the teacher you described above.

Please enter your name and preferred email address. We thank you for your time and consideration .

Your Name

Your preferred email address