

Rhode Island College Graduate Committee Minutes

April 3, 2020

Gaige Hall 005

Members Present: Michelle Barrus (Student Representative), Deb Britt, Monica Darcy (Chair), Elizabeth Holtzman, Ying Hui-Michael, Jenn Meade, Kara Misto, Leslie Schuster (Non-voting)

Absent: Constance Milbourne, Joe Zornado

Guests: Alexis Gorton-Rogel (Minutes), Susan Dell, Becky Shipe, Erin Papa, Rob Franzblau, Lesley Bogad

I. Call to order (10:04)

II. Approve minutes from prior meeting (Misto, Britt)

*Action:* 7 Approved, 1 Abstain

III. Report of Chair

IV. Report of Dean of Graduate Studies

1. Due to circumstances, budgets cuts for next year are anticipated, but nothing substantial.
2. Graduate Assistants are continuing to work remotely, stipends and waivers are still in place.

V. Old business

1. Memorial Recognition of Graduate Achievement – tabled for presentation to CAPP until fall 2020. See draft on last page

VI. New Business

1. Proposals –

- i. 1920\_41 DIS 451 Intro Transition to Adult Life, 1920\_42 DIS 551 Starting the Transition Journey, 1920\_43 DIS 552 Transition in the Middle Years, 1920\_44 DIS 553 Completing the Transition Journey, 1920\_45 CGS Transition for Youth w/Exceptionalities (Bundle & Approve: Meade & Hui-Michael)
  1. Built off of feedback from RIDE, along with input from faculty and the Sherlock Center. Four course plan, starting as an overview through the different stages of life as preparing students for transition from school system into adult life.
  2. Potential students will ideally be individuals who are Special Educators, transition coordinators, possibly those who are team members but not yet involved. Purposefully built with enough background to be accessible to many. Courses can also be taken as electives on Plan of Studies.

*Action:* Approved Unanimously

- ii. 1920\_46 ARTE 501 New course, 1920\_47 ARTE 502 New course, 1920\_48 ARTE 507 New course, 1920\_49 ARTE 509 New course, 1920\_50 ARTE 520 New course, 1920\_51 ARTE 527 New course, 1920\_52 ARTE 565 New course, 1920\_53 ARTE 595 New course, 1920\_54 ART ed MAT program revision (Bundle & Approve: Britt, Misto)
  1. Changes are made so the MAT program better aligns with RIDE expectations, as well as NASAD and professional standards.
  2. Courses added reflect changes that were made to BA program under RIDE suggestions. Practicum changes made to increase clinical hours.
  3. Thesis/reading and research courses were removed to balance out the credit requirement while also allowing for enhancement of Teacher Candidate work sample, where the degree candidates will conduct research specifically related to their clinical work in student teaching.
    - a. Committee Chair clarifies that this adjustment is consistent with changes across the MAT programs, but FSEHD will have to make sure it is following the process of having this confirmed with Deans office as completion of Dean's office.

*Action:* Approved Unanimously

- iii. 1920\_55 WLED 501 new course, 1920\_56 WLED 517 new course, 1920\_57 WLED 520 new course, 1920\_58 WLED 521 new course, 1920\_59 WLED 522 new course, 1920\_60 WLED MAT program revision (Approve & Bundle: Britt, Misto)
  1. Again, paralleling changes to BA. Some courses are not necessarily new, but redesigned with new designation code of WLED.
  2. Changes to admission requirements: allows for native speakers/international students, who have the language skills but need pedagogy, to take proficiency tests and meet admission requirements.
  3. Will also use Teacher Candidate Work Sample and related research as their capstone, which will be reported to the Dean's office.

*Action:* Approved Unanimously

- iv. 1920\_61 MUSE 414 course deletion, 1920\_62 MUSE 512 new course, 1920\_63 MUSE 526 course revision, 1920\_64 Music Ed MAT program revision (Misto, Holtzman)
  1. Again, matching and aligning with the redesign of the Music/Music Education undergraduate program. Moves from three practicum courses to two to add in TESOL/SPED requirements.
    - a. This has always been required, but not specifically named by course.
  2. Student teaching is also reduced slightly by hours/credits to match the full-time graduate requirements.
  3. Again, using Teacher Candidate Work sample as the capstone.

*Action:* 7 Approved; 1 Abstention

- v. (Meade, Britt) 1920\_65 FNED 546 revision, 1920\_66 SED 501 new course, 1920\_67 SED 502 new course, 1920\_68 SED 503 new course, 1920\_69 SED 520 new course, 1920\_70 SED 522 course revision, 1920\_71 SED 505 new course, 1920\_72 SED 510 new course, 1920\_73 SED 515 new course, 1920\_74 SED 516 new course, 1920\_75 SED 517 new course, 1920\_76 SED 518 new course, 1920\_77 MAT SED program revisions
  1. Similar to previous proposals, but for Secondary Education – Math and English concentrations. Created in collaboration between SED and Math and English departments.
  2. Work was done to clarify the position of MAT as a graduate program that also has initial certification. The new programs, reframed as MAT in Secondary Ed (Concentration) Pedagogy, are meant to run parallel to BA programs.
    - a. Content courses have been removed and replaced with pedagogy courses.
      - i. Committee member questions about the inclusion of Mathematicians, as mentioned in SED 510 course proposal, with the pedagogy of teaching. It is clarified that the practicums will be taught by joint-appointments in Math and Secondary Ed, bringing in specific expertise of Math educators.
  3. Some courses were not included to recognize the content would have been in the candidate's undergraduate experience.
    - a. Admissions process will also look at undergraduate courses for required applied content courses, as required by RIDE, that might need to be added to a specific student's POS.
  4. Other content concentrations are held back because of RIDE, but they are priorities of the department.

*Action:* 7 Approved, 1 Abstention

2. Nominations/elections of 2020/21 officers

- i. M. Darcy Nominates Leonardo Pinheiro to be Committee Chair, M. Darcy seconds. L. Pinheiro accepts nomination.

*Action:* Approved Unanimously

VII. Tabled/future business

1. Provisional admit –address PS “coding”, matriculation, plan of study
2. Electronic signatures
3. Review/ revise comp, thesis, major project section of Grad Manual
4. Mission Statement
5. Memorial recognition

Proposal for MAPP approved by Graduate Committee on March 6, 2020

To be inserted after 10.5.f Posthumous Degrees

1. Memorial Recognition of Graduate Achievement -

This recognition acknowledges the academic achievements of graduate degree students enrolled at the college at the time of their death and commemorates those achievements for the benefit of the students’ families and the campus community. The graduate student must have been enrolled at the time of death, unless their continuous enrollment was interrupted by injury, illness or deployment and close to completion of degree requirements.

The provost or the designee with consultation with graduate advisor determines if the student qualifies for the awarding of memorial recognition of graduate achievement or a posthumous degree or certificate of certificate of graduate studies and forwards a recommendation to the president for final approval. The director of records updates the student’s records and the bursar removes any outstanding balances, including loan cancellations.

- i.

VIII. Adjournment (11:36)

Spring 20 meeting dates

5/1 (intro new members then last 2019/20 general GC meeting)

Exec comm

4/17

Graduate Committee page [HERE](#)

Grad Manual [HERE](#)