



Edit Form / 2019Fall_Self_evaluation_of_Dispositions_A- P_form

Form Builder

ASSESSMENT/PORTFOLIO FORM

2019Fall_Self_evaluation_of_Dispositions_A-P_form

Score yourself on the following scale: 1. NEEDS SUPPORT - I am still learning how to use these skills; 2. EMERGING - I feel confident in some of these skills but I am working on others; 3. TARGET - I practice these skills in my educational and professional settings without prompting, or; 4. EXEMPLARY - I model these skills in my educational and professional settings, and am recognized as a leader by those around me.

REQUIRED

I am completing this form for the following course:

- FNED 101
- FNED 246 or 346
- Practicum
- Student teaching
- FNED 546

- Graduate (M.Ed. or M.A.T.) Practicum
- Graduate Internship

Please choose the response that best fits the course.

REQUIRED

Please evaluate the candidate's ability to use self-reflection for growth and improvement

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Recognizes strengths and weaknesses. Willing to share what they see as a problem Considers how they would approach situations differently Seeks supervision and feedback, Sets goals and monitors Receives and takes action on constructive feedback. Asks questions to further growth and learning. Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY .

REQUIRED

Please evaluate the candidate's ability to use critical thinking

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Moves beyond 'what' to 'why' Considers various sources of information in analysis Questions self and world Applies learned information to situations in new ways Thinks deeply about situations/challenges learnings Problem solves within situations. Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY .

REQUIRED

Please evaluate the candidate's resourcefulness

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Demonstrates knowledge of where/how to find answers to questions in a way that is based on best practice Shows flexibility - ability to see where change is needed and make it happen Is able to revise plans to meet change and still meet original outcomes Demonstrates knowledge of existing resources and finds or creates additional resources Accommodates needs and innovates when the unexpected happens Uses others' ideas to create new innovation. Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY .

REQUIRED

Please evaluate the candidate's ability to use critical consciousness

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Listens to colleagues and community in building connections Able to connect to multiple/credible possibilities of influences Able to stay in the moment and recover when answers are not easy or clear Able to continually examine events as they occur Identifies specifics "in the now" in the case of integrity/injustice to better understand ultimate/proximate causes in order to seek remedy Seeks alternative explanations for student behaviors or responses (i.e. not just "failure") Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY .

REQUIRED

Please evaluate the candidate's ability to accept constructive criticism

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Asks follow up or clarifying questions Takes responsibility Seeks opportunity to implement feedback Demonstrates changes in personal and professional behaviors Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's ability to use effective communication

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Able to actively listen. Makes minimal errors in written communication Is clear and precise in giving instructions Changes communication patterns style, content, language, to meet communicative partner Even in difficult conversations, is able to present own view and hear other side's perspective Provides consistent and timely contact with supervisor Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's adaptability

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as: Seeks opportunities to do things differently Adjusts to meet the needs of learners When new information is present, quickly and appropriately prioritizes next steps Is willing to change from what is already planned when indicated Is open to try something new Has own perspective, but takes in new information. Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's openness and willingness to have dialogs and critical conversations

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as: Actively listens to peers Self reflects on bias Receives others' perspectives without trying to convince Seeks opinions of others, asks "What do you think? Do you agree or disagree?" Addresses both plus and minus of situations Approaches conflict in an open, engaged manner. Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

Add Section Header

REQUIRED**Please evaluate the candidate's ability to use self awareness and self management**

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Reflects on how he/she is perceived Demonstrates awareness of how others are impacted by own actions Articulates strengths and areas for growth Is able to maintain self-control in difficult situations Asks for help when needed Maintains clear boundaries Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED**Please evaluate the candidate's social awareness**

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Is aware of other's feelings Knows when to speak and when not to Demonstrates appropriate behavior based on context Understands professional distance between various relationships in professional settings (i.e. student-teacher) Uses language consistent with group communications Recognizes and responds to needs of others Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED**Please evaluate the candidate's relationships skills**

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Actively engages others Shows respect to others Attends to the person before the information Is able to work with diverse group of colleagues and students Works well on teams Builds strong connections within community of practice Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED**Please evaluate the candidate's ability to make responsible decisions**

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Uses professional standards to guide decisions Incorporates broad understandings to make informed decisions Considers other's needs as well as own Evaluates possible consequences (including both benefits and costs) before acting Seeks guidance on decisions that are high stakes to gain additional perspective Accepts responsibility for decisions Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED**Please evaluate the candidate's cultural self-awareness**

1

Needs Support

Progress bar

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Understand how own family and life experiences influences work Understands and responds to other perspectives and respect with equal value to their own Acknowledges experiential limits Readily shares oneself regarding backgrounds, experiences, etc. Seeks understanding of cultural differences Reflects on self/experiences/privileges in any given situation Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's ability to value diversity and cultural exploration

1

Needs Support

Progress bar

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Is open to learning from others with different perspectives and experiences Is committed to learning on own about culture(s) one will be interacting with Demonstrates awareness of cultural expectations of those working with Seeks experiences that are different from what they are accustomed to Accepts differences in those around him/her Uses culturally responsive practices Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's commitment to equity

1

Needs Support

Progress bar

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Speaks up for an observable injustice Demonstrates understanding that fairness does not mean everyone "gets the same" but that everyone gets what they need Seeks resources for those under-represented and high poverty Analyzes resources to identify and address bias in materials used Encourages all students to have voice Holds high expectations for all students Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's use of advocacy

1

Needs Support

Progress bar

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Share resources/knowledge Promotes programs/services to meet needs Joins state and national organizations to support profession Stays aware of ever-changing political influences at the local, state and national level Supports student actions Stands up for what they believe in Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's professional presentation and/or appearance

1

Needs Support

Progress bar

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Maintains professional presentation at all times on site Meets appropriate dress code for site Uses professional language Maintains appropriate personal boundaries with colleagues, students and supervisors Limits phone and other technology use to work-related tasks Social media presence conforms to site and college guidance Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY.

REQUIRED

Please evaluate the candidate's time management skills

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Arrives on-time and ready to begin Adheres to site and college schedule Meets deadlines Aware of time needed to complete tasks Plans ahead to manage competing needs Uses good pacing in scheduled activities Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY .y

REQUIRED

Please evaluate the candidate's initiative

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Displays enthusiasm Is willing to go beyond what is expected Takes advantage of learning opportunities Seeks solutions independently but asks for help when needed Volunteers for tasks Shares new learnings with others Score yourself on the following scale: 1. NEEDS SUPPORT; 2. EMERGING; 3. TARGET or; 4. EXEMPLARY .

REQUIRED

Please evaluate the candidate's adherence to ethics

1

Needs Support

Exemplary

This can be seen in candidates by behaviors such as, but not limited to: Understands and abides by all college and site policies Honors privacy and confidentiality in verbal and written communication/documentation of work Displays knowledge of and adherence to mandated reporter laws Displays knowledge of and adherence to professional code of conduct Turns in authentic work products that are consistent with best practice Questions when others act in unethical manner 1- Needs Support 2- Emerging 3- target 4- Exemplary

Include a general comments box at the end of the form