

## Rhode Island College Grant and Contract Awards – FY14

Externally funded awards totaled \$8,690,221.

Highlights of FY14 include:

- Proposals submitted for consideration of future awards totaled \$16,520,883
- 78 proposals were submitted; 57 were proposals requesting new funds
- 67 proposals were awarded
- 38 Principal Investigators (PIs) submitted proposals (with 9 being new PIs)
- \$857,988 in indirect costs was generated

Congratulations and thank you to everyone involved in building and supporting Research at RIC!

PRINCIPAL INVESTIGATOR	PROJECTS	SPONSOR
<b>Karen Almeida</b>	<ul style="list-style-type: none"> <li>• <b>INBRE: Small molecule regulators of Nicotinamide phosphoribosyltransferase (NAMPT)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>NIH/URI</b></li> </ul>
<b>Anthony Antosh</b>	<ul style="list-style-type: none"> <li>• <b>University Centers for Excellence in Developmental Disabilities</b></li> <li>• <b>Early Intervention Training and Technical Assistance</b></li> <li>• <b>State Personnel Development Grant</b></li> <li>• <b>Vision Services</b></li> <li>• <b>Surrogate Parents/Educational Advocates</b></li> <li>• <b>Dual Sensory Impairment</b></li> <li>• <b>Child Welfare Partnership</b></li> <li>• <b>RI Alternate Assessment</b></li> <li>• <b>ORS Employment Training</b></li> <li>• <b>RI Technical Assistance Project</b></li> <li>• <b>Medicaid Implementation</b></li> <li>• <b>Disabilities Case Management Training &amp; Support</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>US HHS</b></li> <li>• <b>RI DCYF</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>US Dept. of Ed.</b></li> <li>• <b>RI DCYF</b></li> <li>• <b>Measured Progress</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>US HHS</b></li> <li>• <b>RI DHS</b></li> </ul>
<b>Mariam Boyajian</b>	<ul style="list-style-type: none"> <li>• <b>Upward Bound</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>US Dept. of Ed.</b></li> </ul>
<b>Brabeck, Kalina</b>	<ul style="list-style-type: none"> <li>• <b>Exploratory Study of US Born Children in Latino Immigrant Families</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Foundation for Child Development</b></li> </ul>
<b>Karen Castagno/ Leslie Sevey</b>	<ul style="list-style-type: none"> <li>• <b>Institute for Early Childhood Development</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>RI Dept. of Ed.</b></li> </ul>
<b>Caroline Caswell</b>	<ul style="list-style-type: none"> <li>• <b>Depth over Breadth equals Student Success (D/B=SS)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>US Dept. of Ed. (Title IIA)</b></li> </ul>
<b>Emily Cook</b>	<ul style="list-style-type: none"> <li>• <b>INBRE: Neurobiological Indices of Stress and Adolescent Risk Behavior</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>NIH/URI</b></li> </ul>
<b>Glenisson de Oliveira</b>	<ul style="list-style-type: none"> <li>• <b>Project RITES (Rhode Island Technology Enhance Science Project)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>NSF/URI</b></li> </ul>

<b>PRINCIPAL INVESTIGATOR</b>	<b>PROJECTS</b>	<b>SPONSOR</b>
<b>Seth Dixon</b>	<ul style="list-style-type: none"> <li>RI Geography Alliance</li> </ul>	<ul style="list-style-type: none"> <li>National Geographic Education Foundation</li> </ul>
<b>Jenifer Giroux</b>	<ul style="list-style-type: none"> <li>Providence/Cranston Workforce Investment</li> <li>Refugee Employment and Training Center (Project GRAPHIC)</li> <li>Contextualized Learning</li> <li>Scholarships for Project TRAMA</li> <li>Class Skills Training TRABAC/TRAMA</li> <li>Trade Vendor Program</li> <li>Community Health Worker</li> <li>Community Health Worker Certification</li> </ul>	<ul style="list-style-type: none"> <li>RI Dept. of Labor and Training</li> <li>RI Dept. of HS</li> <li>RI. Dept. of Ed.</li> <li>Emma Harris Found</li> <li>Workforce Solutions</li> <li>RI DHS</li> <li>RI DLT</li> <li>RI DHS</li> </ul>
<b>Tonya Glantz</b>	<ul style="list-style-type: none"> <li>Child Welfare Institute</li> <li>Father Engagement</li> <li>System of Care/FCCP Training</li> <li>Phase II SOC Training Plan</li> <li>New England Fatherhood Conference Registration</li> </ul>	<ul style="list-style-type: none"> <li>RI DCYF</li> <li>Casey Family Found.</li> <li>RI DCYF</li> <li>RI Foundation</li> <li>RI Foundation</li> </ul>
<b>Beverly Goldfield</b>	<ul style="list-style-type: none"> <li>INBRE: Adapting Measures of Visual Attention to Assess Verb Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
<b>Breea Govenar</b>	<ul style="list-style-type: none"> <li>Resilience to Climate Change</li> <li>EPSCoR Year 4</li> </ul>	<ul style="list-style-type: none"> <li>RI-STAC/URI</li> <li>NSF/URI</li> </ul>
<b>Eric Hall</b>	<ul style="list-style-type: none"> <li>INBRE: SURF Program Coordinator</li> <li>EPSCoR: SURF</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
<b>Jill Harrison</b>	<ul style="list-style-type: none"> <li>Student Support for Fathering Eco-Maps</li> </ul>	<ul style="list-style-type: none"> <li>Lifespan</li> </ul>
<b>Sarah Knowlton</b>	<ul style="list-style-type: none"> <li>The Impacts of Climate Change</li> </ul>	<ul style="list-style-type: none"> <li>RI-STAC/URI</li> </ul>
<b>Chin Hin Leung</b>	<ul style="list-style-type: none"> <li>INBRE: DNA-binding Platinum and Palladium Complexes with Phosphonium-containing Ligands</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
<b>Thomas Malloy</b>	<ul style="list-style-type: none"> <li>INBRE: An Experimental Test of the Differential Visual Hypothesis: Afrocentric Features, Biased Perception</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
<b>Thomas Meedel</b>	<ul style="list-style-type: none"> <li>INBRE: Functional Properties of the CIMRF N-terminus</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>

PRINCIPAL INVESTIGATOR	PROJECTS	SPONSOR
Brandon Murakami	<ul style="list-style-type: none"> <li>RUI (Research in Undergraduate Institutions): Rare lepton decay in the eras of the LHC and MEG experiments</li> </ul>	<ul style="list-style-type: none"> <li>NSF</li> </ul>
Cynthia Padula, Belle Evans, Rachael Filinson	<ul style="list-style-type: none"> <li>Rhode Island Geriatric Education Center</li> </ul>	<ul style="list-style-type: none"> <li>HRSA/URI</li> </ul>
Roberta Sue Pearlmutter	<ul style="list-style-type: none"> <li>RI Partnership for Family Connections</li> </ul>	<ul style="list-style-type: none"> <li>RI Foster Parents</li> </ul>
Ronald Pitt & Gary Penfield	<ul style="list-style-type: none"> <li>Learning For Life</li> </ul>	<ul style="list-style-type: none"> <li>RI Office of Higher Ed.</li> </ul>
Earl Simson	<ul style="list-style-type: none"> <li>Modern Language Studies in Portuguese</li> </ul>	<ul style="list-style-type: none"> <li>RI Senate Fiscal Office</li> </ul>
Lisa Smolski	<ul style="list-style-type: none"> <li>Documentary: The CF/RIC Innovation Lab</li> <li>RIC VISTA</li> </ul>	<ul style="list-style-type: none"> <li>Nellie Mae Foundation</li> <li>Corp. for National &amp; Community Service</li> </ul>
Sarah Spinette	<ul style="list-style-type: none"> <li>INBRE: Determining whether Ube4b regulates proliferation, differentiation, or apoptosis</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
Geoff Stillwell	<ul style="list-style-type: none"> <li>INBRE: A Drosophila Model of ALS</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
Steven Threlkeld	<ul style="list-style-type: none"> <li>Neonatal Brain Injury: Mediating Factors (R15)</li> </ul>	<ul style="list-style-type: none"> <li>NIH</li> </ul>
John C. Williams	<ul style="list-style-type: none"> <li>INBRE: Synthesis and Screening of Novel Anti-cancer Agents.</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>