Thank you for your input! It will help us improve.

Please enter your name

[   ]

Please enter the teaching area of the completer you are reviewing

- ☐ Art Education
- ☐ Middle school
- ☐ Secondary English Ed
- ☐ Secondary Math Ed
- ☐ Music Education
- ☐ Secondary Soc. Studies
- ☐ Secondary Science Ed
- ☐ Secondary Hist. Ed
- ☐ Tech Education
- ☐ TESL/Bilingual Ed
- ☐ World Languages
- ☐ Early Childhood
- ☐ Elementary
- ☐ Adapted Physical Ed

- ☐ Health Education
- ☐ Physical Education
- ☐ SPED Autism and ELN
- ☐ SPED Early Childhood
- ☐ SPED Mild-Moderate
- ☐ SPED SID
- ☐ SPED Urban Multicultural
- ☐ Other

The Feinstein school programs addressed important aspects of teaching. Rate the effectiveness of the completer in each of the following areas:

	ineffective	developing	effective	highly effective
subject area content expertise	○	○	○	○
pedagogical expertise	○	○	○	○
designing student assessment	○	○	○	○
creating an environment of respect and rapport	○	○	○	○
establishing a culture for learning	○	○	○	○
managing student behavior	○	○	○	○

	ineffective	developing	effective	highly effective
communicating with students	○	○	○	○
engaging students in learning	○	○	○	○
using assessment in instruction	○	○	○	○
engaging families in children's learning	○	○	○	○
working with multilingual learners	○	○	○	○
working with students with special needs	○	○	○	○
using technology in the classroom	○	○	○	○
analysis of data to facilitate data driven instruction	○	○	○	○
aligning instruction to student learning standards (e.g., Common Core, NGSS, SHAPE, AAHE, RIELDS, etc)	○	○	○	○
knowledge of student learning standards (e.g., Common Core, NGSS, SHAPE, AAHE, RIELDS, etc)	○	○	○	○
advocating for students and the school	○	○	○	○

	ineffective	developing	effective	highly effective
demonstrating professionalism in overall self-presentation and demeanor	○	○	○	○
demonstrating professionalism through collegiality and professional development	○	○	○	○

How effective the Feinstein School completer at ensuring that your students make meaningful progress towards the relevant student learning objectives?

○ ineffective

○ developing

○ effective

○ highly effective

If you are interested in providing input in other forums to improve RIC completers' teaching effectiveness, please enter your email address.

If you have commendations or recommendations for us not completely addressed in the above questions, please note them here. We thank you in advance for your input on what we do well and how we can improve to better serve Rhode Island's children.