

CURRICULUM VITAE

Marie A. Lynch, Ph.D.
Rhode Island College
Department of Special Education
Horace Mann 059
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EDUCATION:

University of Rhode Island/Rhode Island College: Ph.D. in Education **May 2005**

Lesley College: M.Ed: Middle School & Moderate Special Needs **May 1993**

Syracuse University: B.S: Rehabilitation Service & Psychology **May 1985**

EDUCATIONAL EXPERIENCE:

Interim Associate Dean for Teacher Education (part-time)

Rhode Island College, Providence, RI (8/13-6/14)

- Facilitate undergraduate admissions
- Act as critical advisor to numerous undergraduate teacher prep programs
- Review/approve all faculty load contracts within the School of Education
- Generate annual data reports re: growth and progress of respective courses/programs

Chair of Special Education

Rhode Island College, Providence, RI (6/11-6/14)

- Schedule semester classes, and assign all full and part-time faculty
- Annually evaluate all full-time faculty, provide summary to Dean's office
- Represent department interests/concerns at Dean's Leadership Committee, and College-Wide Committees
- Generate annual department data reviews that contribute to eventual accreditation reports

Professor, Special Education

Rhode Island College, Providence, RI (7/05-present)

- Teach special education courses to undergraduate & graduate students
- Design & supervise practicum placements for teacher candidates in urban and urban ring districts
- Advise undergraduate/graduate teacher candidates during acceptance, & formative/summative points
- Oversee M.Ed. Special Education Certification Program
- Accreditation data collection, analyses, generation of formal reports (NCATE; CEC; RIPA)

RESEARCH EXPERIENCE

Research Associate/Consultant

Program Evaluation & Research Group, Lesley College (9/97-1/00)

- Evaluated national & local math, science, technology initiatives, e.g., Algebra Project, K-12 NASA Space Science program.
- Conducted observations, interviews, document reviews, and helped write formative & summative evaluative reports.

- Gathered data re: Special Education Centers to help design Lesley's Special Education Center.
- Created Filemaker database system for various programs.
- Evaluated goals of Ludke Library to help design new objectives with staff.
- Collaborated with Senior Associates & Principal Investigators to ensure evaluation completion.

Administrative Assistant/Research Assistant

Program Evaluation & Research Group, Lesley College (12/91-8/94)

- Managed budgets for numerous evaluative projects.
 - Maintained MacIntosh computers/software. Competency in Word, Excel, Filemaker.
 - Conducted observations, documented & analyzed data.
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SCHOLARSHIP:

Accepted/In Progress Publications

Lynch, M.A. (in progress) *You, where from?: A memoir of growing up culturally deaf.*

Lynch, M.A. (under review) *UDL in mathematics, book chapter. Brookes Publishing.*

Lynch, M.A. (2012). *Benevolent ableism: How "doing good" can actually be bad for children with disabilities and their families.* International Journal of Civic, Political, and Community Studies, 10, 55-62.

Lynch, M. (2011). *Persistently low achieving schools and its impact on students with disabilities.* International Conference on Education, Research and Innovation (ICERI) 2011 Proceedings, pp. 2759-2765.

Gracia, S., Darcy, M., & Lynch, M. (2010). *Under scrutiny: Assessment considerations in advanced level programs.* Journal of Assessment & Accountability Systems in Educator Preparation. Northern Iowa.

Lynch, M.A. & Capalbo, L.G. (2010, May 2). *Judging Competence: Observing Student Teachers in Diverse Fields.* Paper presented at the 2010 annual meeting of the American Educational Research Association. Retrieved November 15, 2012, from the AERA Online Paper Repository.

Lynch, M.A. & Capalbo, L. (November, 2009). *Judging Competence: Observing Student Teachers in Diverse Fields (pilot study).* International Conference on Education, Research and Innovation (ICERI) 2009 Proceedings, pp. 2876-2885.

Lynch, M.A. (September, 2009). *i>clicker Teaching Tips: Using Classroom Response Systems with Special Needs Students in Elementary Inclusion Classrooms.* K-12 Case study.
<http://www.iclicker.com/community/casestudies/LynchCaseStudy/>

Scholarly Presentations

- Kene, P., Lynch, M.A., Hui-Michael, Y., Ben-Yehuda, M., Licht, P. (June, 2014). *Common threads/different lenses: Rhode Island College and Israeli counseling and special education college preparation programs*. Proposal accepted to the 12th International Conference on New Directions in the Humanities. Madrid, Spain.
- Lynch, M.A. (March, 2014). Invited speaker to the International Roundtable on Childhood Education, Oxford, England.
- Lynch, M.A., Capalbo, L., Castagno, K, Horn, M., LaCava, P., McDermott-Fasy, C., Owen, L. (November, 2013). *Crossing boundaries: Integrating elementary & special education preparation and practice*. Paper presentation at the 2013 Teacher Education Division/Council for Exceptional Children, Fort Lauderdale, FL.
- Lynch, M.A. (November, 2013). *Interface of NCLB & IDEA: Implications for children with disabilities*. Paper presentation at the 2013 Teacher Education Division/Council for Exceptional Children, Fort Lauderdale, FL.
- Lynch, M.A. (June, 2013). *Standing in the doorway of the technological age*. Proposal accepted at the 2013 Annual Association of University Professors Conference, Washington DC.
- Lynch, M.A. (April, 2013). *Policy implications of designating persistently low achieving schools*. Paper presentation at the 2013 annual Council for Exceptional Children Conference, San Antonio, TX.
- Lynch, M.A. (June, 2012). *Benevolent Ableism: How “doing good” can be bad for persons with disabilities and their families*. Paper presentation at the 10th International Conference of the Humanities Montreal, Canada.
- Lynch, M. (November, 2011). *Persistently low achieving schools and its impact on students with disabilities*. Virtual paper presentation at the International Conference on Education, Research and Innovation (ICERI) 2011, Madrid, Spain.
- Lynch, M.A. & Capalbo, L. (April, 2011). *Assessing practice: Student teachers in elementary & special education*. Paper presentation at Council for Exceptional Children Conference, Potamac Park, MD.
- Lynch, M.A. & Sullivan, M. (November, 2010). *Problem solving in mathematics for all students*. Presentation at Promising Practices Conference, Rhode Island College.
- Lynch, M.A. & Favazza, P. (May, 2010). *Honesty: Helping teacher candidates honestly reflect on their professional growth*. Presentation at Engaging Conversations Conference, Rhode Island College.
- Lynch, M.A. & Capalbo, L. (May, 2010). *Judging competence: Observing student teachers in diverse fields (completed study)*. Paper presentation at American Educational Research Association, Denver, CO.
- Kniseley, M., & Lynch, M. (April, 2010) *Inclusive elementary science*. Presentation at 1st Annual FSEHD Research Conference, Rhode Island College.
- Capalbo, L. & Lynch, M. (April, 2010). *Clinical Supervision: Making meaning of student teacher practices*. Paper presented at New England Educational Research Organization, Portland, NH.

- Lynch, M.A. (April, 2010). *Analyzing agreement in public vs. private special educational evaluations*. Paper presented at YAI Network's International Conference: New York, NY.
- Lynch, M.A. & Capalbo, L. (November, 2009). *Judging competence: Observing student teachers in diverse fields (pilot study)*. Virtual paper presented at International Conference on Education, Research and Innovation (ICERI) 2009: Madrid, Spain.
- Capalbo, L. & Lynch, M.A. (November, 2009). *Assessing agreement: Elementary & special education supervisors' views of teacher candidates*. Paper presentation at New England Educational Assessment Network. Holy Cross College: Worcester, MA.
- Gracia, S., Darcy, M., & Lynch, M.A. (May, 2009). *Under scrutiny: Assessment considerations in advanced level programs*. Paper presented at New England Educational Research Organization, Portland, NH.
- Kniseley, M., Lynch, M., Braga, A. & Jacques, D. (November, 2008). *Inclusive elementary science*. Presentation at Promising Practices: Rhode Island College.
- Lynch, M.A. (2005). *The relationship between school and independent educational evaluations: Issues in identification and eligibility for students with learning disabilities*. University of Rhode Island/Rhode Island College Dissertation.
- Dalton, B. & Lynch, M.A. (Fall, 2004). *Assessing assistive technology: Is Rhode Island responsive?* Sherlock Center Research Brief, V2, No.1.
- Cohen, S.B., Altobell, C., & Lynch, M. (2000). *MSTeamentoring: Year two annual report, July 1999-June 2000*. Program Evaluation & Research Group. Lesley College. Cambridge, MA.
- Cohen, S.B., Griffith, J., Gutbezahl, J., & Lynch, M. (2000). *The Office of Space Science Education/Public Outreach: November 1998-December 1999*. Evaluation Report for National Aeronautics and Space Administration. Program Evaluation & Research Group. Lesley College. Cambridge, MA.

SERVICE:

Leadership

- Chair, State Appointment to RI School for the Deaf Board of Trustees, (June 2013-present)
- Interim Associate Dean, FSEHD Teacher Education (Aug 2013-June 2014; part-time)
- Chair, Special Education Department (June 2011-2014)
- Special Education Department Rep, Central Falls/RIC Planning Council (Aug 2013-present)
- Coordinator, Off-campus Special Education Administrator coursework (Spring 2013-Fall 2014)
- Co-Chair, B.S. Elementary & Special Education Redesign Work Group (Sept 2011-present)
- Coordinator, M.Ed. in Special Education Certification (2007-present)
- Data Coordinator, NCATE/CEC Accreditation Reports (2011-ongoing)
- Coordinator, FSEHD Advanced Program Assessment (Spring 2012)
- Special Ed Planner, Blackstone Valley Prep Intern Program (Fall 2012-ongoing)

Program/Curriculum Change Efforts

- B.S Elementary Education with Teaching Concentration in Special Education (Spring 2013)
- Special Education Administration Program (submission in early Spring 2014)
- Teacher of the Deaf Certification (submission in Spring 2014)
- Special Education M.Ed. programs: Clarity in pre-requisite course requirements (Spring 2013)
- Retention language clarification (Fall 2012)

Role/Certifications/Skills/Honors/Experiences

- Board of Trustees: State Appointment to RI School for the Deaf (Jan 2010-present)
- RIC Faculty Delegate: Rhode Island-Israel College Consortium (January 2013-present)
- Ph.D. Program Faculty: Appointed Fall 2011
- RI Chair Member: NERCHE Chairs' Think Tank (Fall 2011-Spring 2014)
- Reviewer: AERA Annual Conference Proposals (Summer 2012; Summer 2013; Summer 2014)
- Associate Editor: The International Journal of Civic, Political, and Community Studies, (Vol 10, 2, 2012)
- Certifications: RI Special Education Administrator (K-12); RI Special Educator (5-12)
- Certifications: MA Middle School (5-9); MA Moderate Special Needs (5-12)
- Competency: American Sign Language

Committees

- Chair Rep, EMS Adhoc Committee (Spring 2013-present)
- Chair Rep, Dean's Leadership Committee (June 2011-June 2014)
- B.S. Elementary & Special Education Redesign Work Group (Sept 2011-present)
- Member, FSEHD Annual Teachers' Conference (2010-2012)
- Member, FSEHD Assessment & Program Approval (Spring 2009-present)
- Member, Middle Level Advisory Board, Rhode Island College (Oct 2007-June 2013)
- Member, Reflective Practice Committee (Sept 2005-Fall 2008)

Professional Membership

- American Educational Research Association (AERA)
 - Council for Exceptional Children (CEC)
 - Rhode Island CEC Chapter
 - National Council of Teachers of Mathematics (NCTM)
 - Association of School & Curriculum Development (ASCD)
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