

RHODE ISLAND COLLEGE  
SCHOOL OF SOCIAL WORK

SENIOR YEAR BSW LEARNING CONTRACT

Student's Name: \_\_\_\_\_ Faculty Liaison's Name: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Address: \_\_\_\_\_

MSW Field Instructor : \_\_\_\_\_ Telephone number(s) \_\_\_\_\_

Email \_\_\_\_\_

Secondary Field Inst. & Degree: \_\_\_\_\_ Telephone number(s) \_\_\_\_\_

Email \_\_\_\_\_

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**Specify the dates and hours each week student will be in field placement.** (Field education must total 480 hours for the academic year.)

**Date Placement Begins:** \_\_\_\_\_ **Anticipated Ending Date:** \_\_\_\_\_ **Days and Hours Per Week:** \_\_\_\_\_

**Supervisory Structure:** Students are expected to receive at least 2 hours per week of supervision, one hour of which must be in an uninterrupted individual conference with the primary MSW supervisor.

**Agency Expectations:** Discuss the expectations regarding illness, holidays, personal time, make-up for lost time, notification and coverage during

absences, etc. (please refer to section III of the Academic and Field Manual for guidelines).

Discussion completed: \_\_\_\_\_  
(please check)

Day/Time

Field Instructor Name

Individual/Group

1st hour MSW

2nd hour

**BSW SENIOR YEAR LEARNING CONTRACT**

**By the end of the internship, the student will have demonstrated competency in each of the following arenas of performance as a generalist social worker:**

STUDENT LEARNING OBJECTIVES	INTERNSHIP ACTIVITIES	BEGIN/END	HOW WILL LEARNING OBJECTIVES BE EVALUATED? (E.G., progress notes, process recordings, supervision logs)
<p><b>Competency 1: Demonstrate ethical and professional behavior</b></p> <ul style="list-style-type: none"><li>-Make effective use of supervision</li><li>-Reflect an awareness of self and the ability to use self</li><li>-Practice personal reflection and self-correction to assure continual professional development</li><li>-Demonstrate professional demeanor in communication</li><li>-Demonstrate professional demeanor in time management</li></ul>			

STUDENT LEARNING OBJECTIVES	INTERNSHIP ACTIVITIES	BEGIN/END	HOW WILL LEARNING OBJECTIVES BE EVALUATED? (E.G., progress notes, process recordings, supervision logs)
<ul style="list-style-type: none"> <li>-Practice is informed by professional ethics and values, which are used to resolve ethical dilemmas</li> <li>-Be knowledgeable of, and abide by, the ethical standards of the profession</li> <li>-Recognize and manage personal values in a way that allows professional values to guide practice (e.g., on such issues as abortion and gay rights)</li> <li>-Have good problem-solving skills</li> <li>-Demonstrate effective oral communication in working with individuals, families, groups, organizations, communities, and colleagues</li> <li>-Demonstrate effective written communication in working with individuals, families, groups, organizations, communities, and colleagues</li> </ul>			
<p><b>Competency 2: Engage diversity and difference in practice</b></p> <ul style="list-style-type: none"> <li>-Practice reflects cultural competence in work with diverse groups</li> </ul>			

STUDENT LEARNING OBJECTIVES	INTERNSHIP ACTIVITIES	BEGIN/END	HOW WILL LEARNING OBJECTIVES BE EVALUATED? (E.G., progress notes, process recordings, supervision logs)
<p>-Be knowledgeable and respectful of clients who differ by such factors as age, class, color, culture, disability, ethnicity, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation</p> <p>-Demonstrate self-awareness to eliminate the influence of personal biases and values in working with diverse groups</p> <p>-Recognize and communicate their understanding of the importance of difference in shaping life experiences</p> <p>-Student views themselves as a learner by engaging others and/or using supervision to address personal bias</p>			
<p><b>Competency 3: Advance human rights and social, economic and environmental justice</b></p> <p>-Recognize that each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care and education</p>			

STUDENT LEARNING OBJECTIVES	INTERNSHIP ACTIVITIES	BEGIN/END	HOW WILL LEARNING OBJECTIVES BE EVALUATED? (E.G., progress notes, process recordings, supervision logs)
<ul style="list-style-type: none"> <li>-Understand the forms and mechanisms of oppression and discrimination</li> <li>-Be skilled at advocating for human rights and social and economic justice</li> <li>-Be skilled at engaging in practices that advance social and economic justice</li> </ul>			
<p><b>Competency 4: Engage in practice-informed research and research-informed practice</b></p> <ul style="list-style-type: none"> <li>-Demonstrate the ability to gather and analyze data to evaluate the need for, and to create, change</li> <li>-Use practice experience to raise questions for research/data gathering</li> </ul>			
<p><b>Competency 5: Engage in policy practice</b></p> <ul style="list-style-type: none"> <li>-Actively engage in policy practice</li> <li>-Analyze, formulate, and advocate for policies that advance social well-being</li> <li>-Collaborate with colleagues and clients for effective policy action</li> </ul>			

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<ul style="list-style-type: none"> <li>-Understand that policy affects service delivery</li> <li>-Be knowledgeable about current social policies and services</li> </ul>			
<p><b>Competency 6: Engagement with individuals, families, groups, organizations &amp; communities</b></p> <ul style="list-style-type: none"> <li>-Demonstrate appropriate empathy with individuals, families and/or small groups</li> <li>-Demonstrate appropriate empathy with communities and/or organizations</li> <li>-Engage with individuals, families and/or small groups</li> <li>-Engage organizations and/or communities</li> </ul>			
<p><b>Competency 7: Assessment of individuals, families, groups, organizations &amp; communities</b></p> <ul style="list-style-type: none"> <li>-Understand strengths and challenges in individuals, families and/or small groups</li> <li>-Understand strengths and challenges in communities and/or organizations</li> </ul>			

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<ul style="list-style-type: none"> <li>-Assess individuals, families and/or small groups</li> <li>-Assess communities and/or organizations</li> </ul>			
<p><b>Competency 8: Intervene with individuals, families, groups, organizations &amp; communities</b></p> <ul style="list-style-type: none"> <li>-Provide effective services to individuals, families and/or small groups</li> <li>-Provide effective services to communities and/or organizations</li> <li>-Empower individuals, families and/or small groups to advocate/problem-solve on their own behalf</li> <li>-Empower communities and/or organizations to advocate/problem-solve on their own behalf</li> <li>-Terminate effectively with clients</li> <li>-Terminate effectively with the agency and colleagues</li> </ul>			

STUDENT LEARNING OBJECTIVES	INTERNSHIP ACTIVITIES	BEGIN/END	HOW WILL LEARNING OBJECTIVES BE EVALUATED? (E.G., progress notes, process recordings, supervision logs)
<p><b>Competency 9: Evaluate practice with individuals, families, groups, organizations &amp; communities</b></p> <ul style="list-style-type: none"> <li>-Gather, use and analyze evidence to evaluate their practice</li>   <li>-Identify outcomes for programs in which he or she works</li>   <li>-Evaluate programs using outcomes</li> </ul>			
<p>Additional learning goals:</p>			

**SIGNATURES**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Primary MSW Field Instructor: \_\_\_\_\_

Date: \_\_\_\_\_

Secondary Field Instructor: \_\_\_\_\_

Date: \_\_\_\_\_

**Faculty Liaison/Advisor:**  
(rev. 5/2023)

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**Date:** \_\_\_\_\_