



FORM SURVEY

StudentTeachingExitSurvey...

DEPARTMENT

Forms Review

Once you have completed this survey no further edits are allowed.

FORM StudentTeachingExitSurvey_Site&Experience_eval

LAST UPDATED

NEW REQUIRED

Please enter your last name.

NEW REQUIRED

Please enter your first name.

NEW REQUIRED

Please supply the name of the school.

NEW REQUIRED

in which district was your placement?

NEW REQUIRED

How much do you agree or disagree with the following statements about your student teaching site: The site:

(choose the response that best describes your overall experience)

		Strongly Agree	Agree	Disagree	Strongly Disagree
1	is a safe place for staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	promotes trust and collegiality among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	has a culture of trust and respect in leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	exhibits leadership that is in tune with students and the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	provides materials and resources needed for teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	provides materials, resources, and training (professional development) needed to work with special education (IEP) students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	provides the opportunity for Teacher Candidates (you) to collect and analyze data to demonstrate P-12 student achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	gives all students equal opportunity to participate in extracurricular and enrichment activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	gives students opportunities to "make a difference" through service learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	demonstrates that closing the racial/ethnic achievement gap is a high priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	demonstrates appreciation of student diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	emphasizes showing respect for all students irrespective of their cultural beliefs and practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	clearly communicates expectations of appropriate and expected school behaviors to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	effectively responds to behavioral problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	is a safe place for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	has clear and accessible policies on school safety and school crisis procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	has clean and well-maintained facilities and property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you believe the adult staff at this school:					
18	encourage every student to do their best?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	has high expectations for students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	treat every student with respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	have positive professional relationships with one another?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	acknowledge and pay attention to the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	social/emotional/academic/behavioral needs of students				
23	supports staff in their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	demonstrate a responsibility to improve this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you believe you were prepared to:

25	effectively use technology in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	effectively work with students and families from linguistically and culturally diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	effectively work with English language learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	effectively work with students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NEW **REQUIRED**

Please supply your cooperating teacher's last name

NEW **REQUIRED**

Please supply your cooperating teacher's first name

NEW **REQUIRED**

Your cooperating teacher demonstrated effective:

(choose the response that best describes your overall experience)

		Strongly Agree	Agree	Disagree	Strongly Disagree
1	skills in the use of assessment tools and measurements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	skills in working with diverse classrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	classroom management skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	digital literacy skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	implementation of social justice/cultural wealth strategies and tactics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	timely feedback to help improve your student teacher knowledge, skills and professional dispositions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	nurturing and a sense of mutual trust and respect that helped you grow as a prospective teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	strategies to give students equal opportunity to participate in classroom discussions or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	use of instructional materials that reflect the culture or ethnicity of its students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	orientation to the building, faculty, administration, students and school policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	modeling of teaching and classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	guidance in the development of lesson plans and/or unit plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall					
13	Would you recommend the cooperating teacher for future teacher candidate supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NEW REQUIRED

Please enter any comments you would like to share about your cooperating teacher.

NEW REQUIRED

Please supply your college supervisor's last name

NEW **REQUIRED**

Please supply your college supervisor's first name

NEW **REQUIRED**

My college supervisor demonstrated effective:

(choose the response that best describes your overall experience)

		Strongly Agree	Agree	Disagree	Strongly Disagree
1	skills in the use of assessment tools and measurements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	skills in working with diverse classrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	classroom management skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	digital literacy skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	implementation of social justice/cultural wealth strategies and tactics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	timely feedback to help improve your student teacher knowledge, skills and professional dispositions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	nurturing and a sense of mutual trust and respect that helped you grow as a prospective teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	strategies to give students equal opportunity to participate in classroom discussions or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	use of instructional materials that reflect the culture or ethnicity of its students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	developed a positive relationship with me as demonstrated by displaying mutual respect and providing an environment for professional growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	made time available for three-way conferences with me and the cooperating teacher after the second observation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	modeling of teaching and classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	helped me interpret assessment data to determine the impact of my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	guidance in the development of lesson plans and/or unit plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall					
15	Would you recommend the college supervisor for future teacher candidate supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NEW **REQUIRED**

Please enter any comments you would like to share about your College Supervisor.

