

# Rhode Island College

Office of Research and  
Grants Administration

Annual Report  
Fiscal Year 2016



**In fiscal year 2016, faculty and staff at RIC continued to secure funding to support research, training, and program activities. Fifty Principal Investigators submitted a total of \$13,777,673 in proposals, and generated \$9,161,884 in grant revenue. Year after year, RIC grows its research enterprise and remains competitive among its peers in securing funds to support projects that are important to the college and our community.**



## A Message from the Director of Research and College Initiatives



Dear Friends of Research @ RIC:

I'm pleased to introduce the 2016 annual report for Rhode Island College's Office of Research and Grants Administration (ORGA). The FY16 revenue and proposal figures are noteworthy, although don't do justice to the many individuals who make RIC's research and creative activity enterprise possible. It's an honor to share this information and shine a spotlight on the work of so many.

Rhode Island College's primary mission is teaching; the grant awards we pursue all share a commitment to our students. This inclusivity takes multiple forms, such as including students in research and creative activities, introducing them to new ways of learning and community

engagement, piloting new access and opportunity initiatives, and more.

Increasingly, the college is receiving grant awards that allow us to develop and test new practices that benefit students. If evaluated positively, some may become integrated into college operations. An award from the Davis Educational Foundation led to development of the Faculty Center for Teaching and Learning, now an integral pedagogical resource for faculty. A more recent award from the same foundation is supporting the work of the Center for Research and Creative Activity to increase and integrate student-faculty research. A 5-year federal College Access Challenge Grant, administered through the state, seed-funded the Learning for Life student access and success network. Achievements of its participating students have led to the college's now supporting and expanding the network, adding to the college's robust set of student support programs. Federal Race to the Top funds, administered through the state, launched the Institute for Early Childhood Teaching and Learning, whose support of early childhood adult workers earning their Bachelor's degrees is already making its mark on the state's early childhood workforce.

These are only a few examples of ways that RIC's grant awards are helping to improve and support our students in realizing their academic and life goals. The impact is felt by our students, their families and the larger community. ORGA thanks all who make this work possible.

*Lisa Smolski*

## A Message from Dr. Frank Sánchez, President, Rhode Island College

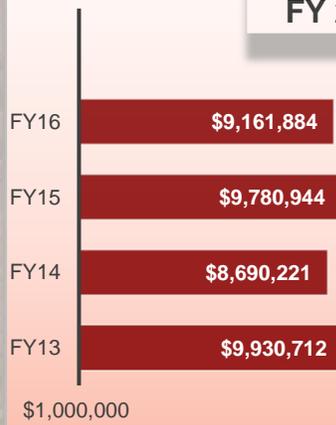


*“Faculty and student research are a cornerstone of our commitment to learning innovation at Rhode Island College. Studies have shown high-impact educational experiences for college students take place both in and beyond the classroom. Specifically, faculty-student interactions in the form of project-based and experiential activities through the lens of research are particularly powerful. We are proud to support the important work of the Office of Research and Grants Administration and continue in our tradition of lifelong learning.”*

*Dr. Frank D. Sánchez*

**RIC faculty and staff maintained steady efforts to secure funding for research and creative activities. A total of 78 proposals were submitted representing \$13,777,673 in requests. Seventy-three awards were received, generating \$9,161,884 in grant revenue.**

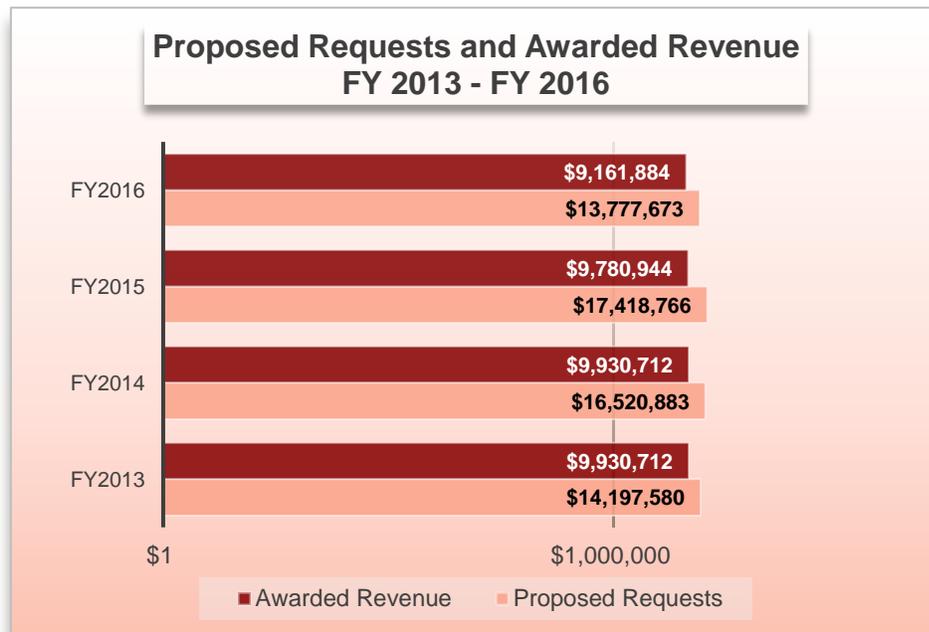
**Awards Received  
FY 2013-2016**



**Proposals Submitted  
FY 2013-2016**



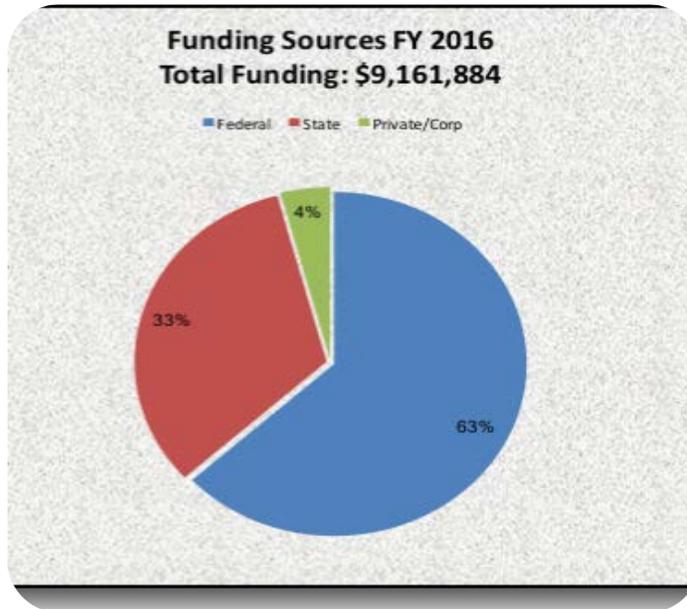
**Faculty and staff secured \$9,161,884 in successfully funded proposals to support research and innovative programmatic projects.**



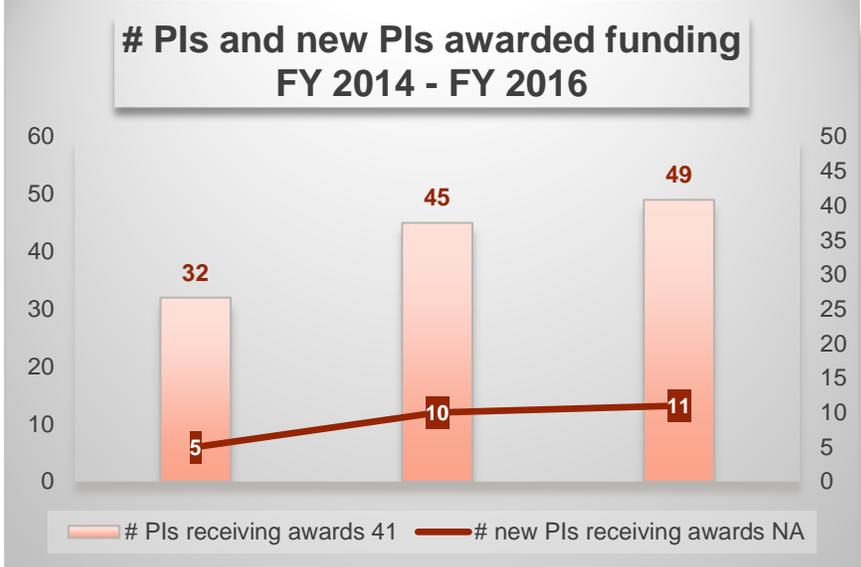
**RIC encourages new projects that support innovation, collaboration, and explore exciting research and creative activities. In FY 2016, of the 76 proposals submitted, 51 were for new initiatives.**



**FY 2016 research awards were funded from Federal sources (63%), State sources (33%), and from Private Foundations and Corporations (4%).**



**FY 2016 saw an increase in new Principal Investigators. Of 49 Principal Investigators receiving funding, 11 are new, strengthening the foundation of research and building capacity.**





**ORGA's annual PI recognition reception honors PIs who engage in a variety of innovative and diverse research, program, and training projects.**



## Externally Funded Projects

Principal Investigator	• Title	• Sponsor
Karen Almeida	<ul style="list-style-type: none"> <li>• <b>RI INBRE: Small Molecule Regulators of Nicotinamide Phosphoribosyltransferase (NAMPT)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>NIH/URI</b></li> </ul>
Anthony Antosh	<ul style="list-style-type: none"> <li>• <b>University Centers for Excellence in Developmental Disabilities</b></li> <li>• <b>Early Intervention Training and Technical Assistance</b></li> <li>• <b>Vocational Rehabilitation</b></li> <li>• <b>State Personnel Development Grant</b></li> <li>• <b>Vision Services</b></li> <li>• <b>Surrogate Parents/Educational Advocates</b></li> <li>• <b>Dual Sensory Impairment</b></li> <li>• <b>RI Technical Assistance Project</b></li> <li>• <b>Medicaid Implementation</b></li> <li>• <b>RIC Work Incentives Planning &amp; Assistance</b></li> <li>• <b>Certificate in Community Studies</b></li> <li>• <b>Partnership for Infant/Early Childhood Mental Health</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>US HHS</b></li> <li>• <b>RI DCYF</b></li> <li>• <b>RI ORS</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>RI Dept. of Ed.</b></li> <li>• <b>US Dept. of Ed.</b></li> <li>• <b>RI DCYF</b></li> <li>• <b>US HHS</b></li> <li>• <b>US Dept. of SSA</b></li> <li>• <b>US Dept. of Ed.</b></li> <li>• <b>RI Foundation</b></li> </ul>
Lynn Blanchette	<ul style="list-style-type: none"> <li>• <b>An Exploratory Study of the Role of the Town Nurse</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Association of Community Health Nursing Educators</b></li> </ul>
Mariam Boyajian	<ul style="list-style-type: none"> <li>• <b>Upward Bound Providence Contribution</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Providence School Department</b></li> </ul>
Brabeck, Kalina	<ul style="list-style-type: none"> <li>• <b>The Role of Parental Legal Status in Determining Outcomes for Rhode Island's Latino Students</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Collaborative</b></li> </ul>
Karen Castagno/ Leslie Sevey	<ul style="list-style-type: none"> <li>• <b>Institute for Early Childhood Development</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>RI Dept. of Ed.</b></li> </ul>
Caroline Caswell	<ul style="list-style-type: none"> <li>• <b>Depth over Breadth equals Student Success (D/B=SS)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>US Dept. of Ed. (Title IIA)</b></li> </ul>

<b>Principal Investigator</b>	<b>Title</b>	<b>Sponsor</b>
<b>Erik Christiansen/ Thomas Schmeling</b>	<ul style="list-style-type: none"> <li>Prospects for Performance-Based Funding in Rhode Island</li> </ul>	<ul style="list-style-type: none"> <li>The Collaborative</li> </ul>
<b>Emily Cook</b>	<ul style="list-style-type: none"> <li>RI INBRE: Neurobiological Co-Regulation of Emotions within Adolescents' Friendships</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
<b>Seth Dixon</b>	<ul style="list-style-type: none"> <li>Rhode Island Geography Alliance</li> </ul>	<ul style="list-style-type: none"> <li>National Geographic Education Foundation</li> </ul>
<b>Claudia Erazo-Conrad</b>	<ul style="list-style-type: none"> <li>Upward Bound 2016</li> </ul>	<ul style="list-style-type: none"> <li>US Dept. of Education</li> </ul>
<b>Christine Fisher/ Carol Cummings</b>	<ul style="list-style-type: none"> <li>Integrating Sexuality Education Standards into Graduate Level Sex Education Courses</li> </ul>	<ul style="list-style-type: none"> <li>Advocates for Youth</li> </ul>
<b>Jenifer Giroux</b>	<ul style="list-style-type: none"> <li>Refugee Employment and Training Center (Project GRAPHIC)</li> <li>Contextualized Learning</li> <li>Scholarships for ESL Classes</li> <li>Adult Training Programs</li> </ul>	<ul style="list-style-type: none"> <li>RI Dept. of HS</li> <li>RI Dept. of HS</li> <li>Emma Harris Foundation</li> <li>RI Dept. of Ed/RI Dept. of Human Services</li> </ul>
<b>Tonya Glantz</b>	<ul style="list-style-type: none"> <li>Child Welfare Institute</li> </ul>	<ul style="list-style-type: none"> <li>RI DCYF</li> </ul>
<b>Beverly Goldfield</b>	<ul style="list-style-type: none"> <li>RI INBRE: Adapting Measures of Visual Attention to Assess Verb Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>NIH/URI</li> </ul>
<b>Anne Goodrow</b>	<ul style="list-style-type: none"> <li>Enhancing Content Knowledge and Pedagogical Skill with Common Core Standards for Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>RI Dept. of Ed/NPSD</li> </ul>
<b>Breea Govenar</b>	<ul style="list-style-type: none"> <li>EPSCoR Year 6</li> </ul>	<ul style="list-style-type: none"> <li>NSF/URI</li> </ul>

<b>Principal Investigator</b>	<b>Title</b>	<b>Sponsor</b>
<b>Eric Hall</b>	<ul style="list-style-type: none"> <li><b>RI INBRE: SURF Program Coordinator</b></li> </ul>	<ul style="list-style-type: none"> <li><b>NIH/URI</b></li> </ul>
<b>Don Halquist</b>	<ul style="list-style-type: none"> <li><b>English as a Second Language Certification Strategy Grant</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Rhode Island Foundation</b></li> </ul>
<b>William Holmes</b>	<ul style="list-style-type: none"> <li><b>RI INBRE: Effects of M-Terminal Acetylation on Chaperone Function and Protein Aggregation</b></li> </ul>	<ul style="list-style-type: none"> <li><b>NIH/URI</b></li> </ul>
<b>Sarah Knowlton</b>	<ul style="list-style-type: none"> <li><b>Genetic Sensors for Ecosystem Functions</b></li> </ul>	<ul style="list-style-type: none"> <li><b>RI-STAC/URI</b></li> </ul>
<b>Francis Leazes/ Mikaila Arthur</b>	<ul style="list-style-type: none"> <li><b>Higher Education's Role in Shaping a Workforce</b></li> </ul>	<ul style="list-style-type: none"> <li><b>The Collaborative</b></li> </ul>
<b>Chin Hin Leung</b>	<ul style="list-style-type: none"> <li><b>RI INBRE: DNA-binding Platinum and Palladium Complexes with Phosphonium-containing Ligands</b></li> </ul>	<ul style="list-style-type: none"> <li><b>NIH/URI</b></li> </ul>
<b>Peter Little</b>	<ul style="list-style-type: none"> <li><b>An Ethnographic Political Ecology of Electronic Waste in Accra, Ghana</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Wenner-Gren Foundation</b></li> </ul>
<b>Thomas Malloy</b>	<ul style="list-style-type: none"> <li><b>RI INBRE: An Experimental Test of the Differential Visual Hypothesis: Afrocentric Features, Biased Perception</b></li> </ul>	<ul style="list-style-type: none"> <li><b>NIH/URI</b></li> </ul>
<b>Thomas Meedel</b>	<ul style="list-style-type: none"> <li><b>RI INBRE: Functional Properties of the CIMRF N-terminus</b></li> </ul>	<ul style="list-style-type: none"> <li><b>NIH/URI</b></li> </ul>
<b>Jayashree Nimmagadda/ Melinda Gushwa</b>	<ul style="list-style-type: none"> <li><b>Behavioral Health Workforce Education and Training</b></li> </ul>	<ul style="list-style-type: none"> <li><b>HRSA</b></li> </ul>
<b>Jayashree Nimmagadda</b>	<ul style="list-style-type: none"> <li><b>SBIRT: Student Training</b></li> </ul>	<ul style="list-style-type: none"> <li><b>US Dept. of Health &amp; Human Services</b></li> </ul>
<b>Medini Padmanabhan</b>	<ul style="list-style-type: none"> <li><b>EPSCoR: Low Cost, Efficient, Next Generation Solar Cells for the Coming Clean Energy Revolution</b></li> </ul>	<ul style="list-style-type: none"> <li><b>NSF/Brown University</b></li> </ul>

<b>Principal Investigator</b>	<b>Title</b>	<b>Sponsor</b>
<b>Cynthia Padula/ Belle Evans/ Rachael Filinson</b>	<b>Rhode Island Geriatric Education Center</b>	<b>HRSA/URI</b>
<b>Roberta Sue Pearlmutter</b>	<b>Works Wonders Evaluations</b>	<b>Foster Forward</b>
<b>Ronald Pitt &amp; Scott Kane</b>	<b>Learning For Life</b>	<b>RI Office of Higher Education</b>
<b>Ronald Pitt/ Breea Govenar</b>	<b>Center for Research and Creative Activities</b>	<b>Davis Educational Foundation</b>
<b>Marianne Raimondo</b>	<b>Quality Management—HIV/AIDS</b>	<b>RI Executive Office of Health &amp; Human Services</b>
<b>Marianne Raimondo/Jen Giroux/Lisa Smolski</b>	<b>Healthy Jobs Rhode Island</b>	<b>RI Dept. of Labor</b>
<b>Keri Rossi-D'entremont</b>	<b>Rhode Island Visual Impairment Project (RIC-VIP)</b>	<b>Rhode Island Foundation</b>
<b>Jayson Spas</b>	<b>RI INBRE: Simultaneous Weight Intervention to Stop Smoking</b>	<b>NIH/URI</b>
<b>Geoff Stillwell</b>	<b>RI INBRE: A Drosophila Model of ALS</b>	<b>NIH/URI</b>
<b>Steven Threlkeld</b>	<b>Neonatal Brain Injury: Mediating Factors (R15)</b>	<b>NIH</b>
<b>Jamie Towle-Weicksel</b>	<b>RI INBRE: DNA Polymerase Theta and its Potential Role in Cancer</b>	<b>NIH/URI</b>
<b>John C. Williams</b>	<b>RI INBRE: Synthesis and Screening of Novel Anti-cancer Agents.</b>	<b>NIH/URI</b>
<b>Jane Williams</b>	<b>Lifespan Respite Services</b>	<b>RI Dept. of Elderly Affairs</b>
<b>Benjamin Young</b>	<b>EPSCoR: HAXPES Investigations of Si Anode Materials with Carboxylic Acid Binders</b>	<b>NSF/Brown University</b>

**Faculty Research Grants are funded by the College and the Rhode Island College Foundation. These awards support scholarly and creative projects undertaken by Faculty. The Faculty Research Grant program encourages faculty to pursue scholarly work in their discipline and is meant to serve as seed funding to produce scholarship that is eventually supported by external funding.**



## Faculty Research Grants

PI	Department	Project Title
Suchandra Basu	Economics and Finance	Value of Environmental Quality Among Rural Women in India
Vincent Bohlinger	English/Film Studies	The Censorship of Soviet Films in the United States in the 1920s and 1930s
Douglas Bosch	Art	Art, Science and Geometry
Deborah Britt	Biology	Defining a role for Bcp1 in DNA Repair
Andrea Del Vecchio	Physical Sciences	Dislocations in Colloidal Crystals
Jill Harrison	Sociology	Formative Assessment of Service Learning & Sustainable Food Collaboration in Conocoto, Ecuador
Zubeda Jalalzai	English	Washington Irving and Islam
Janet Johnson	Educational Studies	We Write to Right: Teachers' Personal and Public Narratives for Social Justice
Moonsil Kim	History	Re-examination of Ancient Bronze Vessels: The Use-Context and the Standardization System from the Bronze Age to the Early Imperial Period of China (c.1600 BCE- 220 CE)
Sarah Knowlton	Physical Sciences	Transport and Fate of Road Salt in Rhode Island: Impact of Soil Chemistry
Marc Lamontagne	Physical Sciences	The Classification of Hydrocarbon Oils Using Infrared Spectroscopy and Multivariate Analysis

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Robyn Linde</b>	<b>Political Science</b>	<b>Gatekeepers of the Global South: Who Shapes the LGBTQ agenda?</b>
<b>Amy Montali</b>	<b>Art</b>	<b>Studies for Volume V</b>
<b>Jeannine Olson</b>	<b>History</b>	<b>The Dowry, Will, &amp; the Blended Family: Ann Colladon</b>
<b>Marianne Raimondo</b>	<b>Management &amp; Marketing</b>	<b>A Meta-Analysis of Age Friendly Communities</b>
<b>Dianne Reilly</b>	<b>Art</b>	<b>Memento Vestige: A Visual Journey of Memory and Loss</b>
<b>Lisa Gabrielle Russell</b>	<b>Art</b>	<b>Effects of Light on the Emotive Qualities of Form and Space</b>
<b>Jamie Towle-Weicksel</b>	<b>Physical Sciences</b>	<b>DNA Polymerase Theta and its Potential Role in Cancer</b>
<b>Yefeng Wang</b>	<b>Art</b>	<b>The Drifting Stages</b>
<b>Richard Whitten</b>	<b>Art</b>	<b>The Seriousness of Play</b>
<b>John Williams</b>	<b>Physical Sciences</b>	<b>Selective Toxicity and Mechanism of Action of Arylphosphonium Salts for Cancer Cells</b>
<b>Benjamin Young</b>	<b>Physical Sciences</b>	<b>Work Function Measurements for Li-ion Battery Materials</b>

**The Faculty Development Fund supports faculty professional development. Its purpose is to enhance activities in teaching, scholarship, performance and service. In FY 2016, 59 Faculty members received support through the Faculty Development Fund.**



## Faculty Development Fund

PI	Department	Project Title
Susan Abbotson	English	Presenting at Panel Discussions at the 2015 International Arthur Miller Society Conference: “Arthur Miller and Inge Morath: A 40-year Partnership” and “What Makes a Great American Playwright?”
Lisa Bain	Accounting/CIS	Presenting at the IACIS 2015 Academic Conference: “Do Business Students Use Technology to Cheat and Do Business Faculty Take Any Actions About It?”
Amy Barlow	Library	Attending the 44 <sup>th</sup> Annual LOEX Conference
Suchandra Basu	Economics/Finance	Presenting at the Annual Meetings of the Southwestern Social Science Association: “Do Women Value Improvements in Water Quality More: Evidence from the Village Panchayat Council Amendments in India”
Stefan Battle	Social Work	Presenting at the Association of Baccalaureate Social Work Program Directors (BPD) Annual Conference: “Autoethnography Method and Instruction in HBSE I”
Jeremy Benson	Educational Studies and English	Presenting at the Critical Race in Education Studies Association 2016 Annual Conference: “Reading Race in/to Jean Anyon’s Political Economy of Urban Education”
John Burke	Computer Science	Presenting at the Joint Mathematics Meetings of the American Mathematical Association and the Mathematical Association of America: “Operads and the Space of String Links”

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Becky Caouette</b>	<b>English/FYW Program</b>	<b>Presenting at the 2015 Council of Writing Program Administrators (CWPA) Conference: “What Sustains the WPA: A Conversation Starter”</b>
<b>Tanni Chaudhuri</b>	<b>Sociology</b>	<b>Presenting at the Eastern Sociological Society Annual Meeting: “Rethinking Research: Undergraduate Surveys and the Longitudinal Learning Curve”; “Higher Education and Minorities Evaluating Common Perceptions”; and ” Living the Academic Dream –The Visa Wakeup Call”</b>
<b>Kyungsub Choi</b>	<b>Accounting &amp; CIS</b>	<b>Serving as minitrack chair for the 49<sup>th</sup> Hawaii International Conference on System Sciences (HICSS): “Mobility-enhanced Social Collaborations for Value Creation”</b>
<b>Erik Christiansen</b>	<b>History</b>	<b>Presenting at The Remembered and the Forgotten: Preserving and Interpreting the Americas to 1820 Conference: “Preserving Lives at North Burial Ground”</b>
<b>Emily Cook</b>	<b>Psychology</b>	<b>Presenting at the Biennial Conference for Society for Research on Adolescent Development: “Individual Differences in Adolescents Emotional Reactivity across Relationship Contexts” and "Physiological and Emotional Synchrony within Salient Interpersonal Contexts during Adolescence"</b>
<b>Andrea Dottolo</b>	<b>Psychology</b>	<b>Presenting at the American Psychological Association Conference: “Legacies of Migration: Italian American Women, Food and Identity”; “Slicing White Bre(a)d: Racial Identities, Recipes, and Italian American Women”; and “College Students with Autism Spectrum Disorders: Parent Perspectives”</b>
<b>Matt Duncan</b>	<b>Philosophy</b>	<b>Presenting at the Annual Central American Philosophical Association Meeting: “Two Arguments for Acquaintance”</b>

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Anita Duneer</b>	<b>English</b>	<b>Presenting at the American Literature Association 27<sup>th</sup> Annual Conference: “Last Stands and Frontier Justice in Jack London’s Pacific and Ernest Hemingway’s Key West”</b>
<b>Elijah Edelman</b>	<b>Anthropology</b>	<b>Presenting at the 114<sup>th</sup> American Anthropological Association Conference: “Familiar Knowledges, Strange Anthropologists: Confronting Risk Categories In Public Anthropology”; “How Many Trans People Are in Washington, DC?: Reconsidering and Reformulating the Roles of ‘Needs Assessments’ in Trans and Gender Non-Conforming Communities”; and “Trans Masculine Linguistic Styles and the Gendered Embodiment of Neoliberal Selfhood”</b>
<b>Rachel Filinson</b>	<b>Sociology</b>	<b>Attending and Presenting at the Annual Gerontological Society of America Conference: “The Two Faces of Intergenerational Relationships in Prison”</b>
<b>Robert Long Foreman</b>	<b>English</b>	<b>Attending the Associated Writing Programs Conference</b>
<b>Anthony Galvez</b>	<b>Communications</b>	<b>Presenting at the Broadcast Education Association’s Annual Conference: “Making the Story Accessible: The Evolution of Accessibility Techniques and Legal Requirements”</b>
<b>Gale Goodwin Gomez</b>	<b>Anthropology</b>	<b>Presenting at the Amazonicas VI: International Colloquium on the Structure of the Amazonian Languages: “Negation in the Yanomaman Family: A Preliminary Comparative Overview”</b>
<b>Brandon Hawk</b>	<b>English</b>	<b>Presenting at the 51<sup>st</sup> International Congress on Medieval Studies (ICMS): “Ælfric, Apostles, and Apocrypha in Anglo-Saxon Manuscripts” and “Anglo-Saxon Books and Libraries”</b>
<b>Sarah Hesson</b>	<b>Educational Studies</b>	<b>Attending the Critical Participatory Action Research (PAR) Institute</b>

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Claus Hofhansel</b>	<b>Political Science</b>	<b>Presenting at the 2016 Meeting of the Council for European Studies: “Family Preferences in Citizenship Laws”</b>
<b>Jennifer Holl</b>	<b>English</b>	<b>Presenting at the Shakespeare Association of America Annual Conference: “Tavern Shakespeares”</b>
<b>Julie Horwitz</b>	<b>Educational Studies</b>	<b>Presenting at the American Educational Research Association</b>
<b>Ying Hui-Michael</b>	<b>Special Education</b>	<b>Presenting at the Council for Exceptional Children 2016 Convention and Expo: “Assessing English Language Learners with Exceptional Needs: Implementations for Special Education Eligibility”</b>
<b>Paul Jacques</b>	<b>Management and Marketing</b>	<b>Presenting of RIC Honors Students Collaboration and Research at the IBAM Conference</b>
<b>Janet Johnson</b>	<b>Educational Studies</b>	<b>Presenting at the Yoga in Schools Pre-Conference Research Summit and Conference Symposium: “Acknowledging the Taboo: Masculinity and (hetero)Sexuality in a High School Yoga Class”</b>
<b>Prachi Kene</b>	<b>Educational Leadership &amp; School Psychology</b>	<b>Attending training at the 49<sup>th</sup> Annual Association of Suicidology Conference Trainings</b>
<b>Moonsil Kim</b>	<b>History</b>	<b>Presenting at the Society for the Study of Early China 2016 Conference: “Discrepancy between Laws and their Implementation: An Analysis of Granaries, Statues, and Rations during Qin and Han Periods”</b>
<b>Brian Knoth</b>	<b>Communication</b>	<b>Presenting and Performing at the Ammerman Center for Arts and Technology at Connecticut College’s 15<sup>th</sup> Biennial Symposium for Arts and Technology: “Antennae (version 2)”</b>

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Vivian La Ferla</b>	<b>Mathematics &amp; CS/Educational Studies</b>	<b>Presenting at the National Council of Teachers of Mathematics 2016 Annual Conference and Exposition: “Mathematics Carnival: A Vehicle for ALL to Learn CCSSM- Geometric Concepts!”</b>
<b>Katherine Lacasse</b>	<b>Psychology</b>	<b>Presenting at Sustainability Psychology Preconference: “Ensuring Positive Spillover of Environmental Behavior through Use of ‘Environmentalist’ Label”</b>
<b>Paul LaCava</b>	<b>Special Education</b>	<b>Presenting at the Council for Exceptional Children Conference</b>
<b>Manuela Lescault</b>	<b>Nursing</b>	<b>Attending the American Association of College Nursing Doctoral Education Conference</b>
<b>Chin Hin Leung</b>	<b>Physical Sciences</b>	<b>Hosting the Symposium “Design of Homogeneous Catalysis” at the 20<sup>th</sup> Annual Green Chemistry and Engineering Conference</b>
<b>Robyn Linde</b>	<b>Political Science</b>	<b>Presenting at the International Studies Association (ISA) Annual Convention: “Shaping the Global Agenda: The Effectiveness of LGBTQ Transnational Advocacy Networks”</b>
<b>Peter Little</b>	<b>Anthology</b>	<b>Presenting at the Annual Meeting of the International Union of Anthropological and Ethnological Sciences: “Unravelling Uncertainty: Tactics and Aesthetics of Living with Toxic Contamination”</b>
<b>Marie Lynch</b>	<b>Special Education</b>	<b>Attending the American Sign Language Immersion Institute</b>
<b>Thomas Malloy</b>	<b>Psychology</b>	<b>Presenting a Workshop at the Annual Meeting for the Association for Psychological Science: “Social Relations Modeling of Dyadic Data”</b>

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Michael Michaud</b>	<b>English</b>	<b>Presenting at the 2016 Conference on College Composition and Communication: “Results of a Study On the Status of the Multi-major Professional Writing Course in U.S. Institutions of Higher Education”; Leading a workshop: “Generating WAC/WID/WIC/WEC Action Plans: Strategies for Advancing Writing Through Faculty Development”</b>
<b>Constance Milbourne</b>	<b>Management and Marketing</b>	<b>Presenting at the Twelfth International Congress Qualitative Inquiry: “The Ethnography of a Service-Learning Project: A 360 degree reflection” and “Unwrinkling Barriers to Aging in the Community: Using Focus Groups to Find What is Causing the Stress Wrinkles”</b>
<b>Ann Moskol</b>	<b>Mathematics &amp; CS</b>	<b>Presenting at the 2016 Joint Mathematics Meetings: “Using Simulation to Understand the Central Limit Theorem for Proportion”</b>
<b>Carolyn Obel-Omia</b>	<b>Elementary Education</b>	<b>Attending the New England Educational Research Organization (NEERO) Annual Conference: “Connecting with Literature: Factors in Reading Choices of Biracial Elementary School Students”</b>
<b>Janice Okoomian</b>	<b>Gender &amp; Women’s Studies</b>	<b>Presenting at Hrant Dink Memorial Workshop: “A Bowl of Wild Forget-Me-Nots: Creative Ritual Practice, Community and Memory in an Armenian Feminist Group”</b>
<b>Jeannine Olson</b>	<b>History</b>	<b>Presenting at the 16<sup>th</sup> Century Society Conference: “The Dowry, the Will, and the Blended Family”</b>
<b>Lisa Gabrielle Russell</b>	<b>Art</b>	<b>Attending the 15<sup>th</sup> International Architecture Biennale</b>
<b>Barbara Schapiro</b>	<b>English</b>	<b>Presenting at the International Forum for Psychoanalytic Education: “The Hazards of Exposure in Jhumpa Lahiri’s Fiction”</b>
<b>Jeanne Schwager</b>	<b>Nursing</b>	<b>Presenting at the Annual Joint Meeting of the Association of Community Health Nurse Educators and American Public Health Nursing (ACHNE/APHN) Association</b>

<b>PI</b>	<b>Department</b>	<b>Project Title</b>
<b>Debra Servello</b>	<b>Nursing</b>	<b>Attending the Doctoral Education Conference: Enhancing Nursing Science and Improving Patient Care</b>
<b>Alison Shonkwiler</b>	<b>English</b>	<b>Presenting at the 2016 Meeting of the Modern Language Association: “Neo-Homesteading: Domestic Production and the Contradictions of Post-Wage Labor”</b>
<b>Rosalind Sibielski</b>	<b>Film Studies/English</b>	<b>Presenting at the Mid-Atlantic Popular and American Culture Association (MAPACA) Conference: “Reviving Cinderella: Revisionist Fairy Tales and Post/Feminist Interventions in Contemporary U.S. Popular Culture”</b>
<b>Megan Smith</b>	<b>Psychology</b>	<b>Presenting at the Annual Meeting of the Association for Psychological Science (APS): “Examining the Effectiveness of Retrieval-based Learning in Academically Disadvantaged Populations”</b>
<b>Sanae Tashiro</b>	<b>Economics &amp; Finance</b>	<b>Presenting at the 2016 Allied Social Science Associations Meetings: “Depressions and Recessions under the New IS-LM Model: The Case of Japan and the United States”</b>
<b>Sk Md Barkat Ullah</b>	<b>Economics &amp; Finance</b>	<b>Presenting at the 2015 Financial Management Association (FMA) Annual Meeting: “Financial Constraints and Firm Export in Latin American Countries”</b>
<b>Richard Whitten</b>	<b>Art</b>	<b>Keynote Speaker at the 7<sup>th</sup> Annual Painting of the 21<sup>st</sup> Century Conference</b>
<b>Marie Wilks</b>	<b>Nursing</b>	<b>Attending the Doctoral Education Conference: Enhancing Nursing Science and Improving Patient Care</b>
<b>William Wilson</b>	<b>Music, Theatre, &amp; Dance</b>	<b>Attending the Margolis Method University Professor Certification Program – Level Three</b>
<b>Jiyun Wu</b>	<b>Management &amp; Marketing</b>	<b>Attending the Annual Eastern Academy of Management Conference</b>

# OFFICE OF RESEARCH AND GRANTS ADMINISTRATION

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Nadia Petrovic, Grant & Contract Specialist  
Zoey Wang, Graduate Assistant*